

# GEOGRAPHY

at SCGSG

Mrs H. Chiverton

AQA - Specification 8035

## Studying Geography at GCSE

Students will travel the world from their classroom, exploring case studies in the United Kingdom, higher income countries, newly emerging economies and lower income countries.

Topics of study include climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use.

Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

## The course will encourage students to:

- Develop and extend their knowledge of locations, places, environments and processes in differing social, political and cultural contexts.
- Gain an understanding of the interactions between people and environments, change in places and processes over space and time, and the inter-relationship between geographical phenomena at different scales and in different contexts.
- Develop and extend their competence in a range of skills including those used in fieldwork, in using maps and GIS and in researching secondary evidence, and develop their competence in applying sound enquiry and investigative approaches to questions and hypotheses.
- Apply geographical knowledge, understanding, skills and approaches appropriately and creatively to real world contexts.

## Course Content:

Component	Content	Weighting
<b>Paper 1:</b> <i>Living with the physical environment</i>	<ul style="list-style-type: none"><li>• Natural Hazards</li><li>• Ecosystems</li><li>• Coastal Landscapes</li><li>• River Landscapes</li></ul>	40%
<b>Paper 2:</b> <i>Challenges in the human environment</i>	<ul style="list-style-type: none"><li>• Urban issues and challenges</li><li>• The changing economic world</li><li>• The challenge of resource management</li></ul>	40%
<b>Paper 3:</b> <i>Geographical applications</i>	<ul style="list-style-type: none"><li>• Issue evaluation</li><li>• Fieldwork</li><li>• Geographical skills</li></ul>	20%

## Fieldwork in Geography

The specification requires two days of fieldwork in both the physical and human environment.

We will visit Carding Mill Valley in Shropshire to investigate changes along the river channel as a day trip. We will then look at environmental sustainability in a local urban area.

This information is then used in Paper 3 of the Year 11 exam.



## Issue Evaluation

This section contributes a critical thinking and problem-solving element to the assessment structure.

The assessment will provide students with the opportunity to demonstrate geographical skills and applied knowledge by looking at a particular issue derived from the specification using secondary sources.