SCGSG
Year 9 Information Evening

Wednesday 24th September 2025

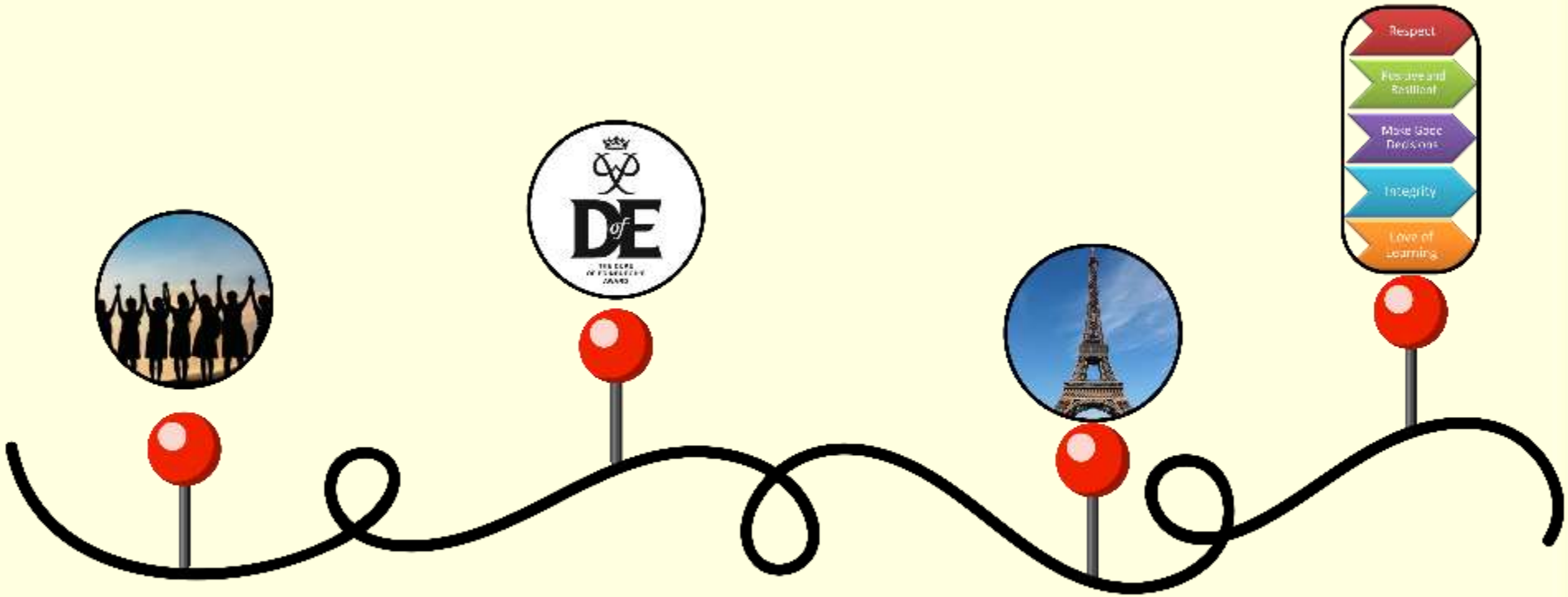
Year 9 Key Staff

- Miss Slack (Head of Year)
- Mrs Hart (Assistant Headteacher – SLT Link to Year 9)

• Tutors:	Mrs Duffy	9PDU	Aquila
	Miss Brown	9AVI	Cygnus
	Mrs Appleton & Mr Belikau	9MAP	Delphinus
	Miss Webb & Mrs Collis	9CWE	Pegasus
	Mr Tromans	9BTR	Phoenix
	Miss Franklin	9EFN	Ursa

Head of Year

Miss Slack



Year 9

(House) Character Points

satchel: one

Students are rewarded for demonstrating each of our school character strengths in lessons or around school.

These are **Respect**, **Positivity and Resilience**, **Making Good Decisions**, **Integrity** and **Love of Learning.**

satchel: one

Attendance

0 days off school
100%
Perfection
Equates to 2 days off school each year.
99%
Excellent
Equates to 5 days off school each year.
97%
Good
Equates to 10 days off school each year.
95%
Slight Concern
Equates to 20 days off school each year.
90%
Concerned
Equates to 30 days off school each year.
85%
Very Concerned

Minister warns parents on school attendance ahead of new term

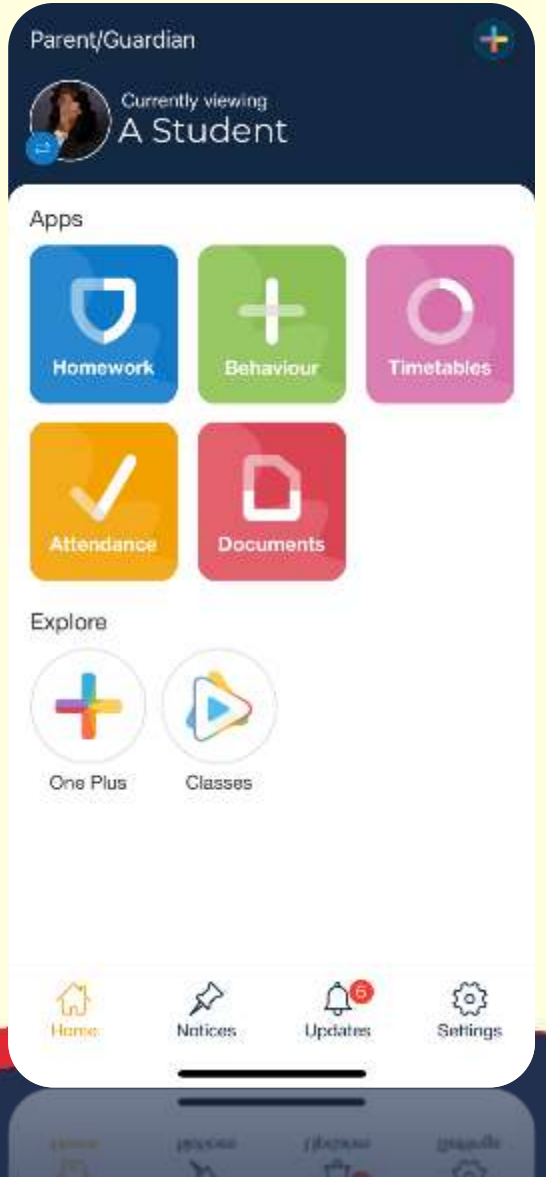
Bridget Phillipson told the BBC that the start of the year was a crucial time for pupils and parents

Attendance by numbers

- Attendance in Year 8 last year: 96.7%
- 6 days missed per student. 30 Lessons missed per student
  (5400 lessons missed in our year group)
- Every school day counts

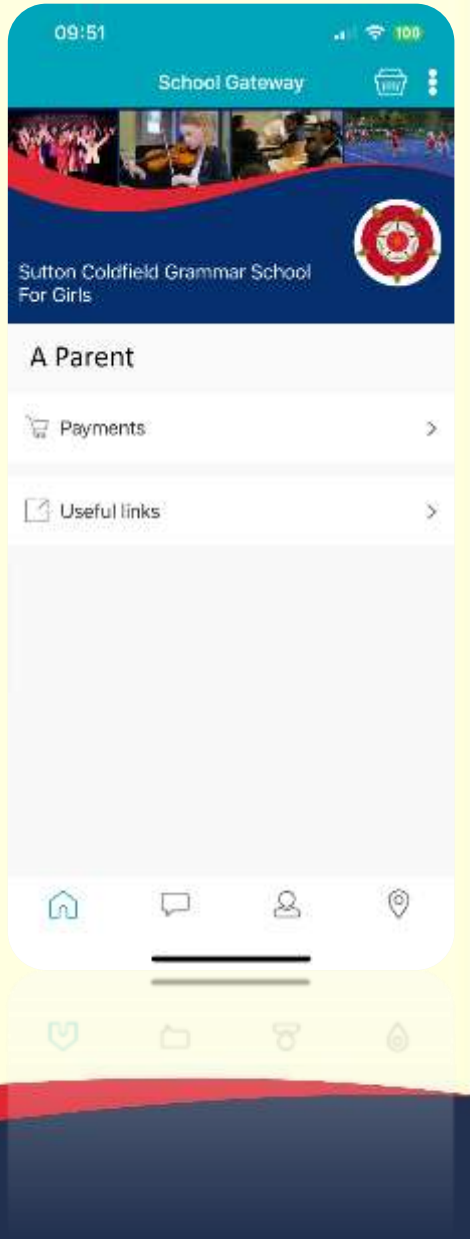
Satchel:One

- **Your** access to see information about your child at school.
  - Timetable
  - Homework
  - Character Points/Behaviour
  - Attendance
  - Progress Reports
- Sign up using the information in your pack.
  - “Parent code” is unique to your child
  - Please set up your parent account
- We monitor engagement throughout the year



School Gateway

- Thank you for supporting the move across to the new system
- Payments for lunches, trips, etc. via the app.
  - More efficient communications link
  - Builds a timeline of communication



Growth Mindset
'I can not do that …yet.'

Deputy Headteacher
Curriculum & Assessment

Mrs Downing

Subject overview

Year 9

Lessons per fortnight	English	Maths	Biology	Chemistry	Physics	French	Spanish	Geography	History	RS	Computing	PE	Art	Music	Drama	Dt/Food/ Textiles	Personal Developme
Year 9	6	6	3	3	3	3	3	3	3	3	2	3	2	2	1	3	1

Retrieval practice is important.

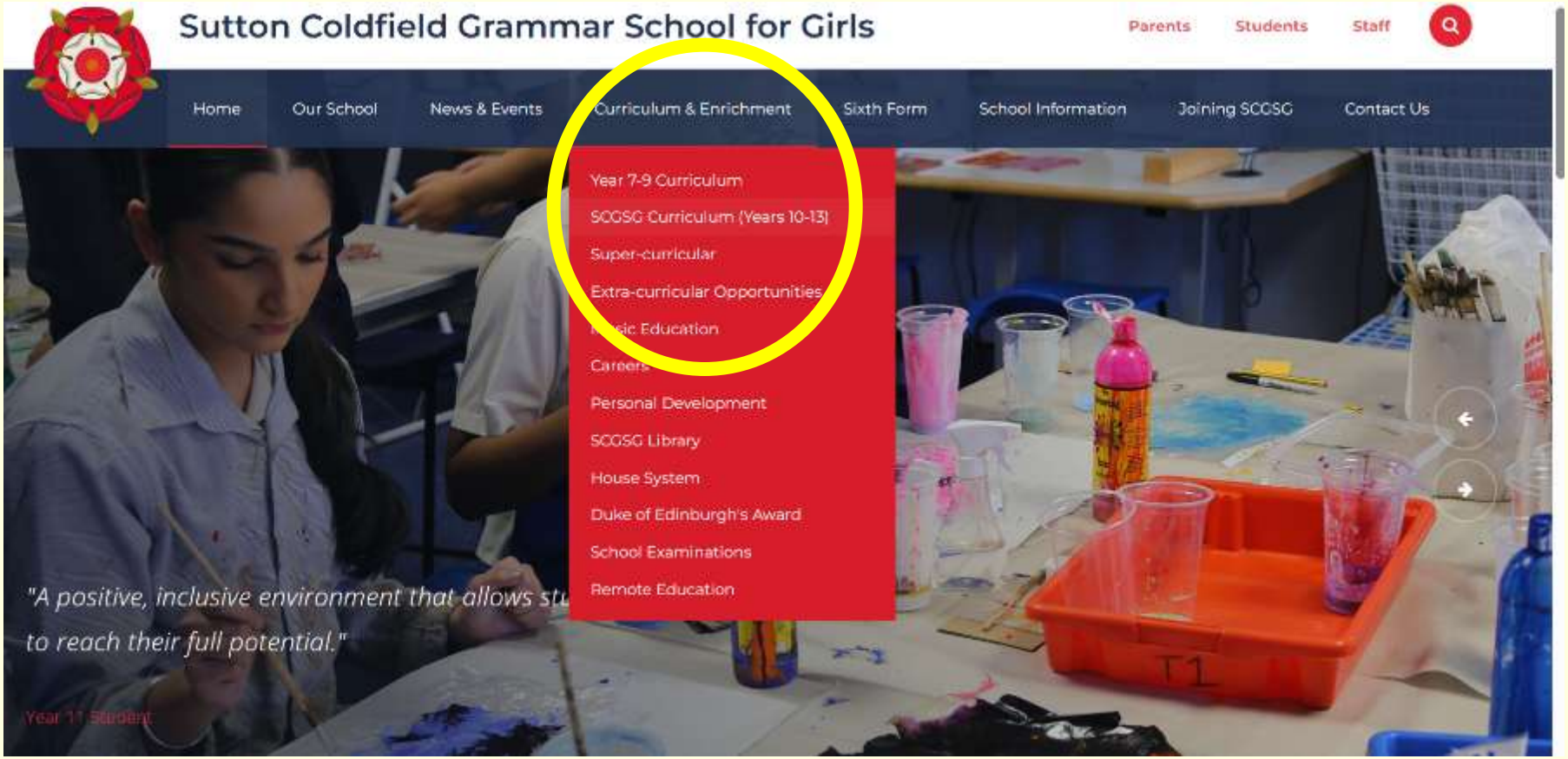
Curriculum Policy

Growth Mindset

‘I can not do that …yet.’

Headline figures at GCSE 2025

Grade 9 = 36%
Grade 9/7 = 83%
APS = 7.8


Sutton Coldfield Grammar School for Girls
Parents
Students
Staff
Home
Our School
News & Events
Curriculum & Enrichment
Sixth Form
School Information
Joining SCGSG
Contact Us
Year 7-9 Curriculum
SCGSG Curriculum (Years 10-13)
Super-curricular
Extra-curricular Opportunities
Careers
Personal Development
SCGSG Library
House System
Duke of Edinburgh's Award
School Examinations
Remote Education
"A positive, inclusive environment that allows
to reach their full potential."
Year 11 Student

Biology – Autumn 1

Adaptations and evolution

- How are animals adapted to their habitat? – linking features to benefits
- Which adaptations are best to keep an animal warm? – with practical task
- What is evolution? – linked to Darwin's work on natural selection
- How can we save organisms from extinction? – linked to maintaining biodiversity

Food and the digestive system

- What does it mean to have a balanced diet? – essential nutrient roles and balanced and unbalanced diets
- How does food pass through our digestive system? – the structures of the digestive system and their roles
- How is our digestive system adapted for its role? – model of the stages of the journey and the role of villi in absorption

Biology – Autumn 2

Food and the digestive system (continued)

- How do enzymes work? – an explanation of the lock and key theory
- At what temperature do enzymes work best? – implementing practical
- At what temperature do enzymes work best? – analysis and evaluation
- How is our food produced? – intensive and organic farming

Supplying the cell

- What is respiration? – explanation of the process of aerobic respiration
- What happens if cells can't get enough oxygen? – explanation of anaerobic respiration
- What is fermentation? – practical activity of yeast fermenting sugar
- How does the heart keep us alive? -includes heart dissection demo
- What is in blood? – the structure and roles of blood components

Chemistry – Autumn 1

The Periodic Table

- *Atomic structure:*
- What is an atom?
- How are electrons arranged in an atom? How big is an atom?
- *Elements, mixtures and compounds:*
- *Metals in the periodic table:*
- How are the particles arranged in a metal?
- *The arrangement of the periodic table:*
- Who developed the periodic table? Groups and periods – what do these terms mean?
- *Group 1 – The alkali metals:*
- How do Group 1 metals react with water? What trends can we see in physical and chemical properties of Group 1?
- *Group 7 – The halogens:*
- How do the halogens react? What trends can we see in the physical and chemical properties of Group 7?
- *Group 0 – The noble gases:*
- What trends can we see in group 0? Strengths and weaknesses of models
- *Different structures of elements:*
- Arrangement of particles in metals. Arrangement of particles in giant covalent structures. Arrangement of particles in simple molecular structures

Chemistry – Autumn 2

The Periodic Table continued:

Exceptional elements:

- Which elements don't fit the patterns?

Acids and Bases

- *What is an acid, an alkali and a base?*
- The pH scale
- Identifying acids and bases
- Hazards of acids and bases
- *What is an indicator?*
- Making and using indicators to identify acids and bases
- *Neutralisation:*
- What happens when an acid and an alkali react?
- Write word equations for neutralisation reactions
- What is a salt?
- *The properties of salts:*
- What are their properties?
- How are particles arranged in a salt?
- *Reacting metals with acids:*
- Describe the practical procedure for making a salt from an acid and a metal
- *Reacting metal oxides and acids:* Describe the practical procedure for making a salt from an acid and a metal oxide
- *Writing word and symbol equations for acid reactions*
- *Conservation of mass in a chemical reaction*

Subject overview (road map).

Super curricular opportunities – via the curriculum page of the website

Extra-Curricular Opportunities

- Lunchtime and After School Clubs
- Inter-house competitions
- School Musical – “Grease”
- Sports fixtures
- Music Concerts
- Evening of Dance
- Evening of Drama
- France Residential

YOUTH WITHOUT LIMITS
START YOUR BRONZE DofE

What is the DofE?

The DofE is a life-changing adventure.

You make it: The DofE is as unique as you are

Millions of young people in the UK have already done their DofE.

Now it's your turn.

What will I do?

Volunteering section

Take action and make a difference to the causes you care about

Help others and change things for the better

DofE

YOUTH WITHOUT LIMITS

Physical section

Take part in whatever dance, sport or fitness activity you would like

Get fitter and have fun along the way!

Skills section

Devote yourself to improving your skills in the things you love to do

Discover new passions and develop talents you didn't know you had

Expedition

Explore the great outdoors and spend a night away from home

Create memories that will last a lifetime

Your role

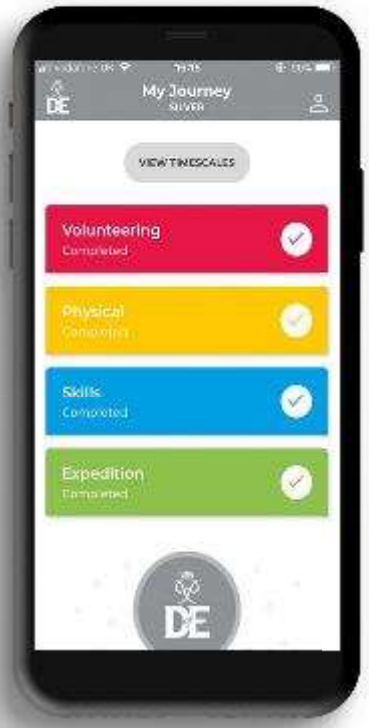
Guidance

Encouragement

Practical support

Recognising achievement

Your Welcome Pack and eDofE



Getting started

- Are you ready to start an adventure you'll never forget?
- To get started with your DofE,

look out for information on the Year 9 Team. Information shared at Year Information evening next week, Weds 24th Sept

The DofE is a charity.

Visit DofE.org for more information.

Further Opportunities at Sutton Girls

- Year 10 – Experience the workplace & Careers Fair
- Year 10 - Silver Duke of Edinburgh Award
- Year 10 - Ski Trip (this year to Canada)
- Year 12 - London/Oxford Residential
- Year 12 - CERN Residential
- Year 12 - Gold Duke of Edinburgh Award
- Year 12 - Work Experience

The Sutton Coldfield Grammar School for Girls Charity

The Charity is mainly funded from parental donations and plays a key role in improving the student experience

In the last 12 months The Charity has donated £25k to the School. Items funded include:

- New School Minibus
- Wall Art to celebrate school values
- New equipment for Creative Subjects
- Extra-Curricular Trips

How can parents/carers help?

- Sign up for regular monthly donations to the School fund via our donation page using the link via the website below or QR Code below

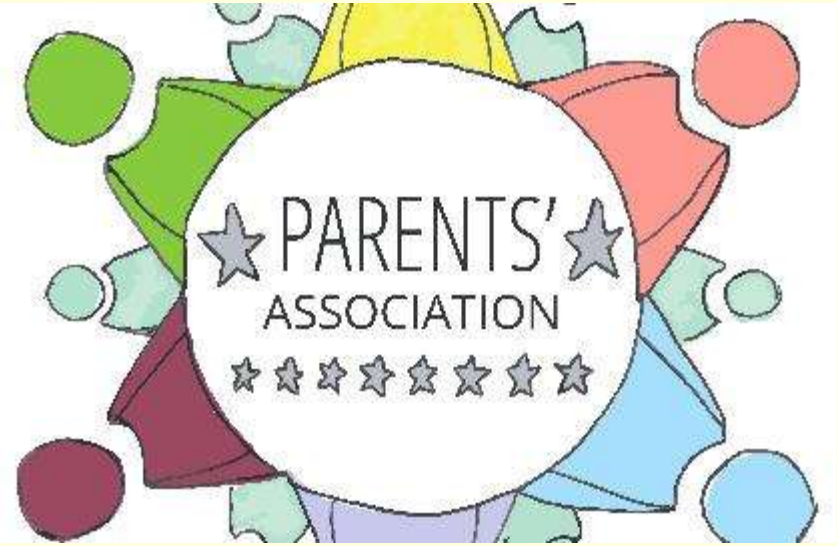
www.suttcold.bham.sch.uk/schoolcharity

- Share your expertise with us
- Offer company sponsorship

For more details, please contact the Finance and Operations Director:

finance@suttcold.bham.sch.uk

Help Your Parents Association



The Parents Association is always in need of Volunteers to help support school events and fundraise

If you would like to help please contact us via the following links:
Email: pa@suttcold.bham.sch.uk

Or via the QR Link below

Forthcoming Events

- Next event – Year 7 Film night
- How to Train your Dragon
- Quiz Night – Friday 17th October
- Christmas Fayre Friday 5th December
- Plus more to be Announced later in the Year

Things to do

- Check data sheet and return before you leave
  - Priority 1 & 2 contact details
- Read & sign Home-School Agreement
- Continue to engage with Satchel:One information

- **E1 – Aquila (9PDU)**
- **E2 – Phoenix (9BTR)**
- **E3 – Delphinus (9MAP)**
- **E4 – Cygnus (9AVI)**
- **E5 – Pegasus (9CWE)**
- **E6 – Ursa (9EFN)**