



Welcome to Year 7 Settling In Evening

15-minute presentation from Mr Eaton and Mrs Downing
Opportunity to speak with members of our school community



Our vision is for all to have a love of learning, a positive and resilient approach with a strong sense of community.

Each individual will be encouraged to be aspirational, prepared for their future and inspired to make a difference.



Home – School Partnership

- **Inspirational Environment**
 - Welcoming, inclusive and engaging surroundings
 - Communication with parents and carers
 - Supportive and developmental culture
- **Aspirational Students**
 - Growth mindset approach
 - Active members of school community- House system, extra-curricular activities
 - Potential undergraduates
- **High Quality Teaching and Learning**
 - Well planned curriculum and assessments
 - Engaging lessons, homework that supports learning
 - Positive, developmental feedback



Home – School Partnership

- **Inspirational Environment**
 - Support with organisation, homework routines
 - Work-life balance and wellbeing
 - Involvement with School life
- **Aspirational Students**
 - The power of the word 'yet'
 - Involvement in House system, extra-curricular activities
 - Encourage a variety of ideas and possibilities
- **High Quality Teaching and Learning**
 - Engage with learning
 - Respond to feedback
 - Ask questions





Character Development

Respect

- a) I value myself
- b) I appreciate the feelings of others
- c) I listen to other people
- d) I am kind and helpful to other people
- e) I respect beliefs that are different to mine
- f) I understand that everyone should have equal rights

Positive and Resilient

- a) I understand that there are ups and downs in life
- b) I focus on things that I can control
- c) I persevere when things are difficult
- d) I have a growth mindset
- e) I strive to be my best self
- f) I use positive language

Make Good Decisions

- a) I gain the facts before deciding
- b) I make positive choices
- c) I can weigh up the pros and cons
- d) I consider the consequences of my decisions
- e) I understand how my emotions can affect my decisions
- f) I find out about the risks involved in a decision

Integrity

- a) I am honest and can be trusted
- b) I contribute positively to the school community
- c) I am aware of my impact on others
- d) I am fair to everyone
- e) I take responsibility for my actions
- f) I follow school rules

Love of Learning

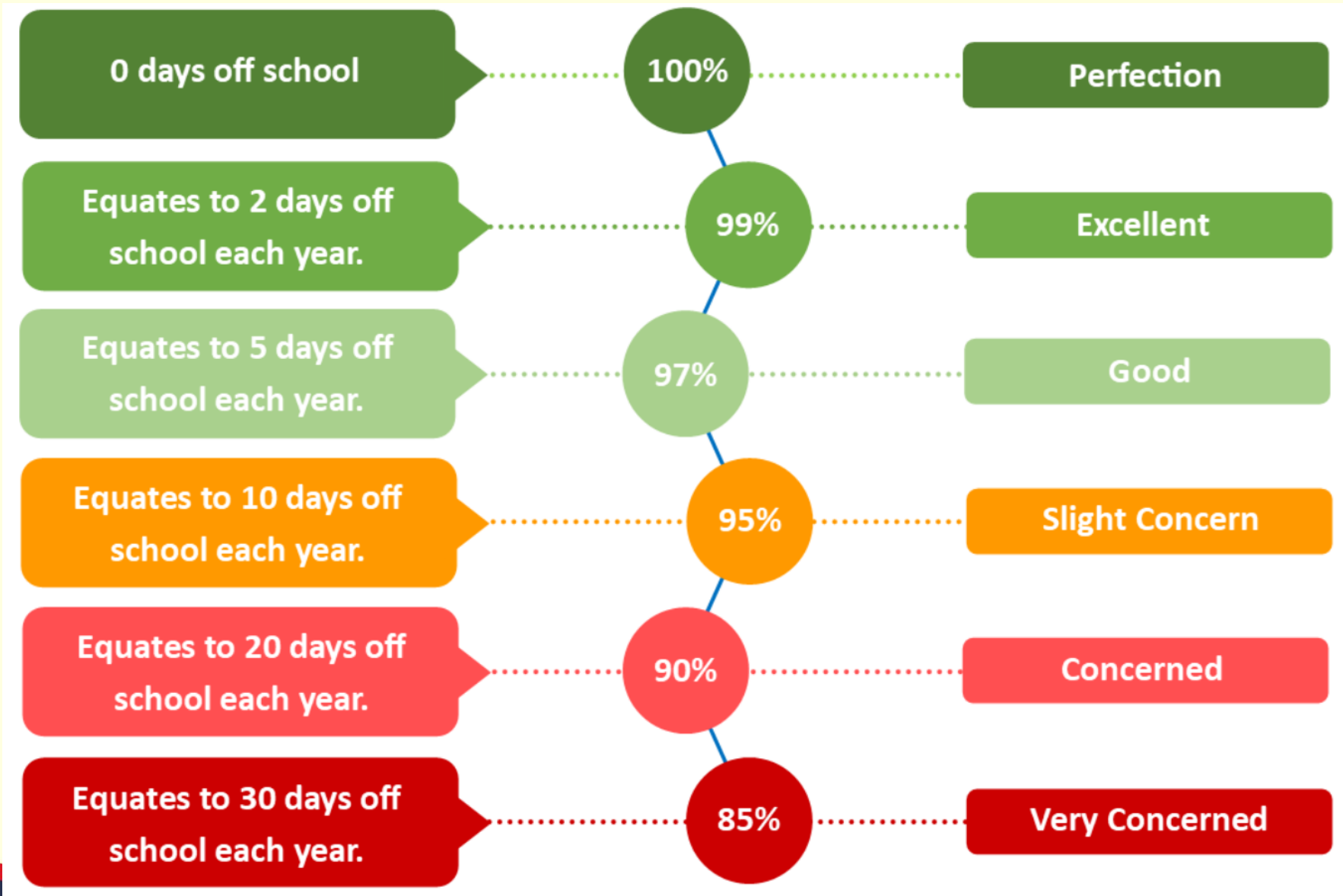
- a) I have a clear vision of why learning is important
- b) I always put maximum effort into my learning
- c) I have good systems to organise my learning and my time
- d) I challenge myself to complete regular practice of what I have learnt
- e) I have a positive and proactive attitude to my learning
- f) I respond positively to feedback and use it to move forward



(House) Character Points



Attendance





Punctuality

- Vast majority of students show excellent levels of punctuality
- We place a high level of expectation on punctuality
 - Preparing for future demands
- Students should be in tutor rooms for registers to be taken at 08:50
- Students arriving late attend a meeting at lunchtime on the same day
- Support & interventions to improve punctuality concerns, where they arise





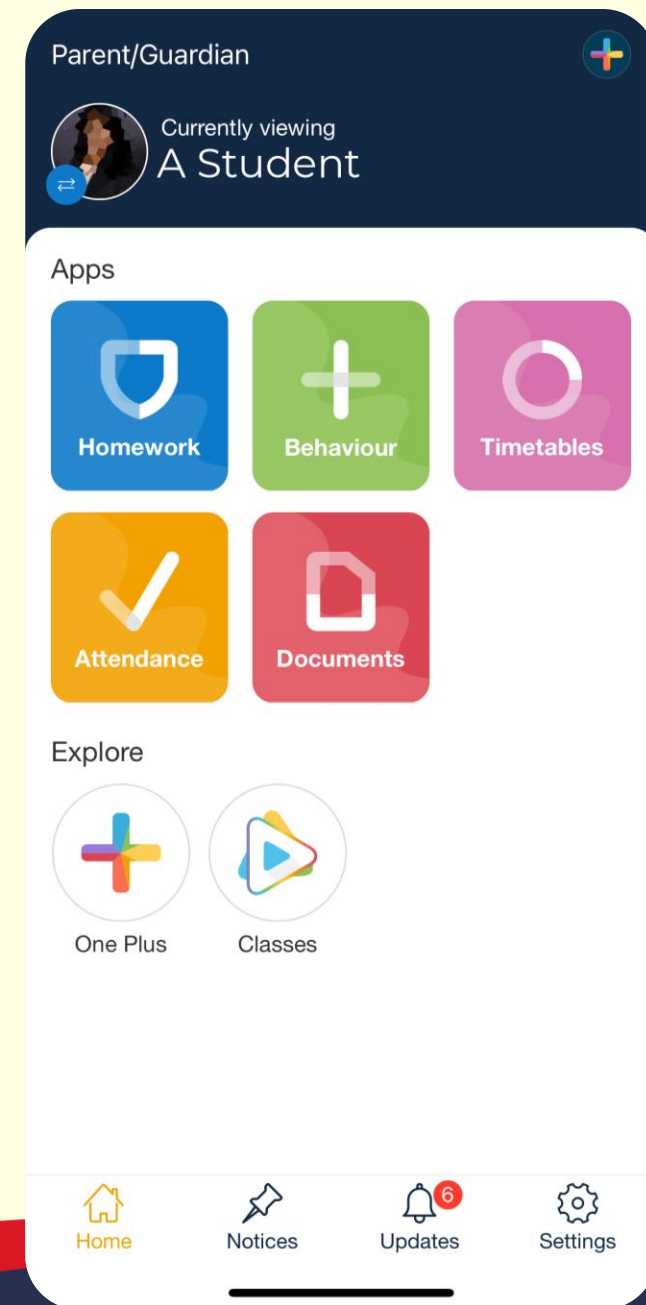
School Standards & Expectations

- A copy of the school code of conduct is available for you to view
- We will be sharing this electronically with all students
- Extracted from the school Behaviour for Learning policy
- Expectations that can be met by all
 - Creating a purposeful learning environment
 - Encouraging students to be aspirational, prepared for their future and inspired to make a difference.
- School systems gather information to appropriately intervene and offer support

Satchel:One



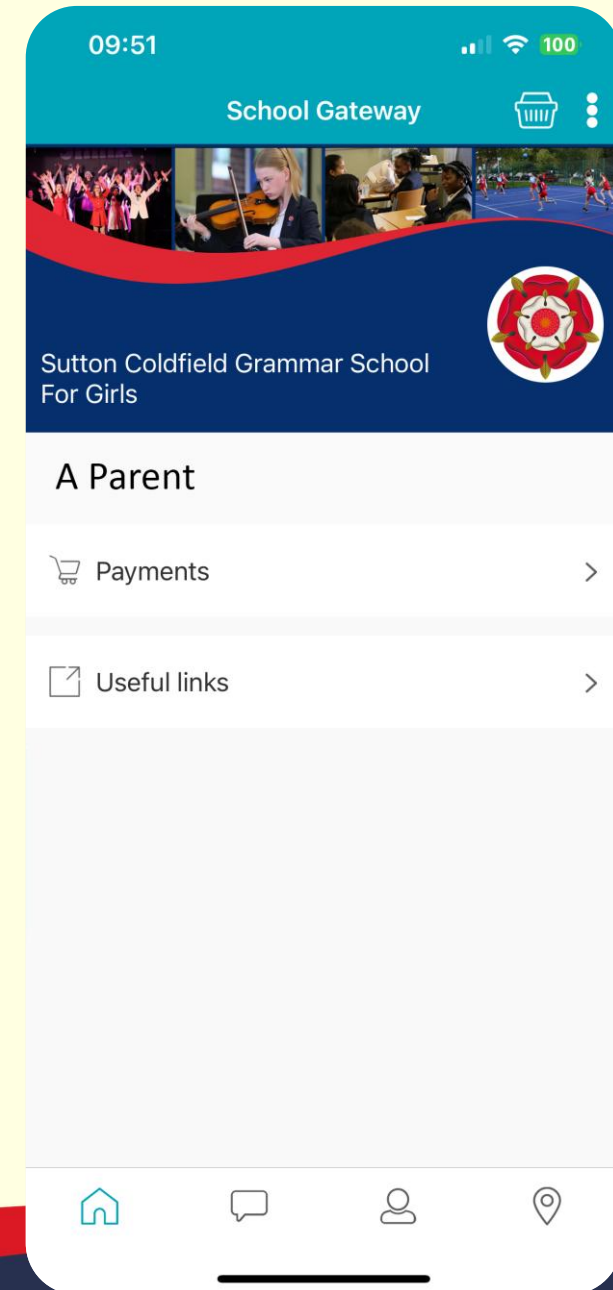
- Your access to see information about your child at school.
 - Timetable
 - Homework
 - Character Points/Behaviour
 - Attendance
 - Learning Reviews
- Sign up using the information in your pack.
 - “Parent code” is unique to your child



School Gateway



- Our system to manage payments and share communications
- Links to Satchel:One
- You will receive communications from school via the App.
- Payments for lunches, trips, etc. via the app.
 - Lunch purchases visible within the app



Timetable and Allocations



- A two-week timetable is constructed based on 50 one-hour lessons per fortnight.
- The allocation of lessons in each year group: -

Year 7

Lessons per fortnight	English	Maths	Science	French (Spanish from June)	Geography	History	RS	Computing	PE	Art	Music	Drama	Dt/Food/ Textiles	Personal Development
Year 7	6	6	6	6	3	3	3	2	4	2	2	2	3	2

Year 7/8/9 Curriculum

- The 7/8/9 curriculum includes English, Mathematics, Science, French, Spanish, Geography, History, Religious Studies, Computer Science, Physical Education (PE), Art, Music, Drama, Design Technology (DT), Food and Nutrition (Food), Textiles and Personal Development.
- Year 7 students are taught French until midway through the summer term and then Spanish is introduced in Summer 2.
- DT, Food and Textiles are taught on rotation throughout Years 7, 8 and 9.



- Year 7-9 Curriculum
- SCGSG Curriculum (Years 10-13)
- Super-curricular
- Extra-curricular Opportunities
- Music Education
- Careers
- Personal Development
- SCGSG Library
- House System
- Duke of Edinburgh's Award
- School Examinations
- Remote Education

[Home](#) > [Curriculum & Enrichment](#)

Super-curricular

Our vision for all students is to have a love of learning, a positive, independent and resilient approach and, at Sutton Girls, our super curriculum is all about going beyond the classroom. It provides our students with opportunities beyond homework and what they have learnt.

These experiences will build on their thirst for knowledge and a love of learning. They will extend and deepen their subject knowledge through organised events such as talks, podcasts, books, lectures, reading and academic competitions. All students are encouraged to engage in super-curricular opportunities throughout their time with us, as we strive for all students to be aspirational, prepared for their future in the wider world and continue their learning throughout their life's journey.

Please click the tabs below to see the opportunities we offer in a range of subjects:

In this section

[Year 7-9 Curriculum](#)

[SCGSG Curriculum \(Years 10-13\)](#)

> [Super-curricular](#)

[Extra-curricular Opportunities](#)

[Music Education](#)

[Careers](#)

[Personal Development](#)

[SCGSG Library](#)

[House System](#)

This evening



Form Tutor Appointment	Pre-booked, 5-minute 1-to-1 meeting with your daughter's form tutor.
Whitemoor Lakes	Find out more/ask questions about the summer residential trip.
Food Tasting	Sample the food offered in the school dining hall, courtesy of our catering partners, Aspens.
Personal Development	Find out more about the Personal Development curriculum that runs in every year at Sutton Girls.
SEND	Speak with Mrs Greenfield regarding any Special Educational Needs and Disability questions you may have.
Parents' Association	Learn more from members of the group who support our vibrant school community.
SCGSG Charity	Discover the ways that the school is supported by our dedicated charity
Clubs & Activities	See the broad range of extra-curricular opportunities on offer in the school at lunchtimes and after school.

Tutor Meetings



Tutor Group	Tutor	House	Room
7KDO	Mrs Downie	Aquila	E1
7JPK	Mr Perks	Cygnus	E2
7AHU	Mrs Hussain	Delphinus	E3
7PSA	Miss Sanz Esteban	Pegasus	E4
7MOR	Mr O'Rourke	Phoenix	E5
7SPO	Mrs Pockson	Ursa	E6