



# SCGSG Year 12 Information Evening

Thursday 25<sup>th</sup> September 2025





# Outline of the Evening

- Welcome!
- Year 12 Key Staff
- The Sixth Form Curriculum
- Head of Year 12
- Opportunities for year 12 students
- Exploring life after school
- School Systems
- School Charity and Parents' Association



# Year 12 Key Staff

- **Mr Swanston** (Assistant Headteacher: Head of Sixth Form)
- **Mrs Todd** (Assistant Head of Sixth Form: Head of Year 12)
- **Miss Whittingham**, Sixth Form Administrator
- **Miss Hobson**, Early Entry Applications Co-ordinator

- Tutors: 

Ms Duley	12CDU	(E1)
Miss Thompson	12BTH	(E2)
Mr Pockson	12DPO	(E3)
Mrs Parkes	12SPA	(E4)
Mr McKenna	12LBO	(E5)
Mrs Kitchin	12HKI	(E6)

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More information on our GCSE and A-Level c

[Art and Design](#)[Biology](#)[Chemistry](#)[Computer Science](#)[Drama](#)[English](#)[French](#)[Geography](#)[Mathematics](#)[Further Maths](#)[Music](#)[Physics](#)[Year 7-9 Curriculum](#)[SCGSG Curriculum \(Years 10-13\)](#)[Super-curricular](#)[Extra-curricular Opportunities](#)[Music Education](#)[Careers](#)[Personal Development](#)[SCGSG Library](#)[House System](#)[Duke of Edinburgh's Award](#)[School Examinations](#)[Remote Education](#)[Media Studies](#)[Physical Education](#)

Curriculum Overview



A-Level Information



## Progress Statements

Please find below the progress statements for Chemistry:

Year 10 Chemistry Progress Statements

PDF file

Download ↓

Year 11 Chemistry Progress Statements

PDF file

Download ↓



Year 12 Chemistry Progress Statements

PDF file

Download ↓

Year 13 Chemistry Progress Statements

PDF file

Download ↓



## CHEMISTRY

at SCGSG

### What you can expect from our Chemistry Department?

- Subject specialist and highly experienced staff
- Access to a large variety of resources
- Newly refurbished laboratories
- Comprehensive help and support throughout the course
- Lectures & workshops
- Careers advice

### What can I do with A-Level Chemistry?

This is one of the first things we ask you to look at when you start the course but here are a few ideas:

Business Management, Chemical Engineering, Dentistry, Environmental Protection and Recycling, Medicine, Medicinal Research, Pharmacy, Veterinary Science.

### Introducing the Department:

We are fortunate to have a large department of experienced A-Level Chemistry teachers and a dedicated chemistry technician who will be pleased to help you throughout the course.

Ms Duley, Ms Boyle, Mr Mariner, Mrs Neal, Mrs Chatterton, Mr Davis, Mrs Trotter and Mrs Richards, our Chemistry Technician.



The Year 12 content consists of the following areas including practical tasks:

- Atomic and electron structure
- Bonding, structure & the periodic table
- Division of substance calculations
- Introduction to organic chemistry and hydrocarbons
- Alcohols, halogenoalkanes and analysis
- Rates, equilibria & solubility

The Year 13 content consists of the following areas including practical tasks:

- Buffers, acids and amines
- Polymers and synthesis
- Analysis
- Rates, equilibrium and pH
- Enthalpy & entropy
- Transition elements



AQA Chemistry	Working towards expected outcomes Your child is not yet making the expected progress within this course.	Working at expected outcomes Your child is achieving the expected progress for this point within the course.	Working beyond expected outcomes Your child is exceeding the expected progress.
Year 12	Students working towards expected outcomes in Year 12 can:	Students working at expected in Year 12 can:	Students working beyond expected in Year 12 can:
Autumn 1			
Atomic Structure & Periodicity	<p>Students are beginning to grasp foundational ideas but require support to apply them confidently.</p> <ul style="list-style-type: none"> <li>Recall relative charges and masses of subatomic particles.</li> <li>Describe atomic structure in terms of nucleus and electrons.</li> <li>Define mass number, atomic number, and isotopes.</li> <li>Identify number of subatomic particles in atoms and simple ions.</li> <li>Describe the purpose of mass spectrometry.</li> <li>Write electron configurations up to calcium (<math>Z = 20</math>).</li> <li>Define and write equations for first ionisation energy.</li> </ul>	<p>Students can apply their knowledge and ability to solve standard problems and interpret familiar data.</p> <ul style="list-style-type: none"> <li>Use atomic and mass numbers to determine subatomic particles in atoms and ions.</li> <li>Explain factors on atomic and calculate relative atomic mass from abundance data.</li> <li>Interpret simple mass spectra to identify isotopes and relative abundances.</li> <li>Explain how TCM mass spectrometry identifies elements and molecular masses.</li> <li>Write full electron configurations for atoms and ions up to <math>Z = 28</math>.</li> <li>Write equations for successive ionisation energies.</li> <li>Use ionisation energy trends in Period 3 and Group 2 to explain a common shell and sub-shell structure.</li> </ul>	<p>Students demonstrate a deeper understanding and can apply their knowledge in unfamiliar or more complex situations.</p> <ul style="list-style-type: none"> <li>Evaluate isotopic effects on chemical physics of properties and atomic mass.</li> <li>Explain how TCM mass spectrometry identifies elements and molecular masses.</li> <li>Analyse complex mass spectra, including fragmentation and isotopic patterns.</li> <li>Explain ionisation energy trends in terms of nuclear charge, electron shielding, and sub-shell structure.</li> <li>Predict electron configuration anomalies using orbital energy levels (e.g., <math>3d</math> vs <math>4s</math>).</li> <li>Critically assess how experimental evidence led to current atomic models.</li> </ul>





# Super-curricular

Our vision for all students is to have a love of learning, a positive, independent and resilient approach and, at Sutton Girls, our super curriculum is all about going beyond the classroom. It provides our students with opportunities beyond homework and what they have learnt.

These experiences will build on their thirst for knowledge and a love of learning. They will extend and deepen their subject knowledge through organised events such as talks, podcasts, books, lectures, reading and academic competitions. All students are encouraged to engage in super-curricular opportunities throughout their time with us, as we strive for all students to be aspirational, prepared for their future in the wider world and continue their learning throughout their life's journey.

Please click the tabs below to see the opportunities we offer in a range of subjects:

<b>Art &amp; Textiles</b>	<b>Biology</b>	<b>Business Studies</b>
<b>Chemistry</b>	<b>Design</b>	<b>Drama</b>



## Art / Art Textiles

Supercurricular opportunities

### DISCOVER! Creative Careers Week



Find your perfect role in the creative industries – Creative Careers

Interested in a career in the creative industries? Find out about the range of roles, the prospect of work and where to go for further information.

### Embroidery Stitch Library

penguin & fish

[penguinandfish.com](http://penguinandfish.com)

Embroidery Stitch Library

### Articulation Challenge KS4



Discover Articulation Challenge | Arts and Humanities Outreach Team

the Discover Articulation Challenge is an annual competition dedicated to engaging Key Stage 4 students with art and developing their confidence and ability to express their opinions, thoughts and ideas

### Articulation Challenge KS5



[nationalgallery.org.uk](http://nationalgallery.org.uk)

Articulation

### mr x stitch - Embroidery and Textiles Inspiration



### Textile Artist Website



### What's on @ Wolverhampton Art Gallery



### What's on : IKON gallery

**IKON**





# The VESPA Model

Having clear goals and an actionable plan on how to achieve them

Vision



Number of hours of independent study

Effort



Organising learning resources and time

Systems



Developing and practising study skills

Practice



Responding constructively to setbacks

Attitude

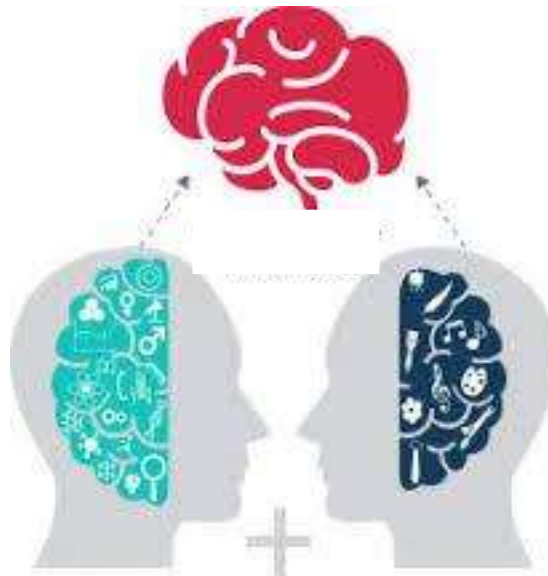




# Cognitive and non-cognitive skills

## Cognitive:

- Thinking
- Reasoning
- Acquiring knowledge
- Remembering information
- Solving problems



## Non-cognitive:

- Perseverance
- Conscientiousness
- Drive
- Resilience
- Self-control





“Unlike traditional academic support that focuses solely on subject knowledge, **VESPA addresses the underlying behaviours and mindsets that enable students to learn effectively**. Our evidence-based approach has been proven to close achievement gaps and transform educational outcomes across diverse settings.” **Steve Oaks and Martin Griffin.**



# The VESPA mentoring programme

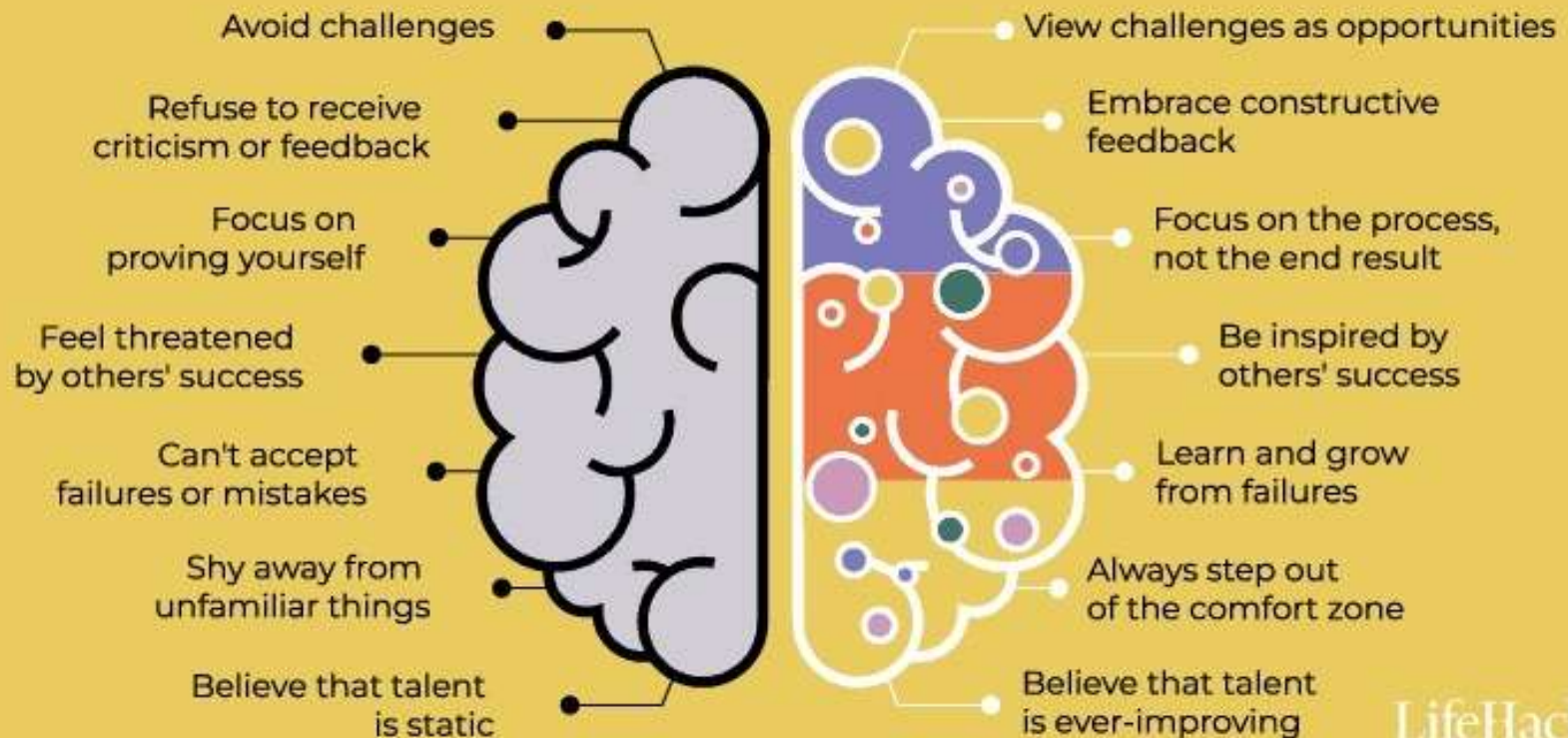


- **Targeted, short-burst mentoring, available to all students in Y12 to support the transition to A level study.**
- Provide a structured framework designed to develop non-cognitive skills to support cognitive development, focused on:
  - Goal setting
  - Proactive study habits
  - Organisation
  - Deliberate skill development
  - Fostering a growth mindset





# Fixed Mindset vs Growth Mindset



LifeHack





# Head of Year: Mrs Todd

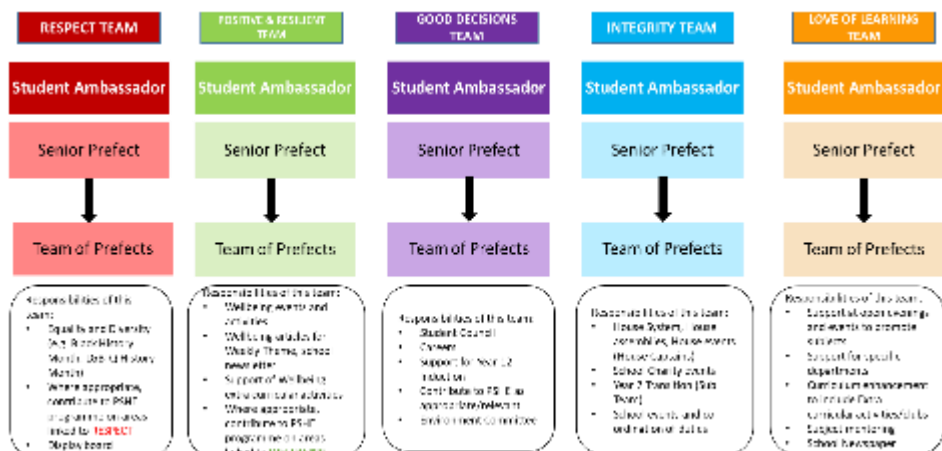


# Y12 Building Character





# Y12 Student Leadership, Trips and Clubs



## Extra Curricular Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Before School	<p>Year 12: 8.30-9.00am</p> <p>Year 11: 9.00-9.30am</p> <p>Year 10: 9.30-10.00am</p> <p>Year 9: 10.00-10.30am</p> <p>Year 8: 10.30-11.00am</p> <p>Year 7: 11.00-11.30am</p> <p>Year 6: 11.30-12.00pm</p> <p>Year 5: 12.00-12.30pm</p> <p>Year 4: 12.30-1.00pm</p> <p>Year 3: 1.00-1.30pm</p> <p>Year 2: 1.30-2.00pm</p> <p>Year 1: 2.00-2.30pm</p> <p>Year 0: 2.30-3.00pm</p>	<p>Year 12: 8.30-9.00am</p> <p>Year 11: 9.00-9.30am</p> <p>Year 10: 9.30-10.00am</p> <p>Year 9: 10.00-10.30am</p> <p>Year 8: 10.30-11.00am</p> <p>Year 7: 11.00-11.30am</p> <p>Year 6: 11.30-12.00pm</p> <p>Year 5: 12.00-12.30pm</p> <p>Year 4: 12.30-1.00pm</p> <p>Year 3: 1.00-1.30pm</p> <p>Year 2: 1.30-2.00pm</p> <p>Year 1: 2.00-2.30pm</p> <p>Year 0: 2.30-3.00pm</p>	<p>Year 12: 8.30-9.00am</p> <p>Year 11: 9.00-9.30am</p> <p>Year 10: 9.30-10.00am</p> <p>Year 9: 10.00-10.30am</p> <p>Year 8: 10.30-11.00am</p> <p>Year 7: 11.00-11.30am</p> <p>Year 6: 11.30-12.00pm</p> <p>Year 5: 12.00-12.30pm</p> <p>Year 4: 12.30-1.00pm</p> <p>Year 3: 1.00-1.30pm</p> <p>Year 2: 1.30-2.00pm</p> <p>Year 1: 2.00-2.30pm</p> <p>Year 0: 2.30-3.00pm</p>	<p>Year 12: 8.30-9.00am</p> <p>Year 11: 9.00-9.30am</p> <p>Year 10: 9.30-10.00am</p> <p>Year 9: 10.00-10.30am</p> <p>Year 8: 10.30-11.00am</p> <p>Year 7: 11.00-11.30am</p> <p>Year 6: 11.30-12.00pm</p> <p>Year 5: 12.00-12.30pm</p> <p>Year 4: 12.30-1.00pm</p> <p>Year 3: 1.00-1.30pm</p> <p>Year 2: 1.30-2.00pm</p> <p>Year 1: 2.00-2.30pm</p> <p>Year 0: 2.30-3.00pm</p>	<p>Year 12: 8.30-9.00am</p> <p>Year 11: 9.00-9.30am</p> <p>Year 10: 9.30-10.00am</p> <p>Year 9: 10.00-10.30am</p> <p>Year 8: 10.30-11.00am</p> <p>Year 7: 11.00-11.30am</p> <p>Year 6: 11.30-12.00pm</p> <p>Year 5: 12.00-12.30pm</p> <p>Year 4: 12.30-1.00pm</p> <p>Year 3: 1.00-1.30pm</p> <p>Year 2: 1.30-2.00pm</p> <p>Year 1: 2.00-2.30pm</p> <p>Year 0: 2.30-3.00pm</p>
Lunch Time Start 12.45pm	<p>Year 12: 12.45-1.15pm</p> <p>Year 11: 1.15-1.45pm</p> <p>Year 10: 1.45-2.15pm</p> <p>Year 9: 2.15-2.45pm</p> <p>Year 8: 2.45-3.15pm</p> <p>Year 7: 3.15-3.45pm</p> <p>Year 6: 3.45-4.15pm</p> <p>Year 5: 4.15-4.45pm</p> <p>Year 4: 4.45-5.15pm</p> <p>Year 3: 5.15-5.45pm</p> <p>Year 2: 5.45-6.15pm</p> <p>Year 1: 6.15-6.45pm</p> <p>Year 0: 6.45-7.15pm</p>	<p>Year 12: 12.45-1.15pm</p> <p>Year 11: 1.15-1.45pm</p> <p>Year 10: 1.45-2.15pm</p> <p>Year 9: 2.15-2.45pm</p> <p>Year 8: 2.45-3.15pm</p> <p>Year 7: 3.15-3.45pm</p> <p>Year 6: 3.45-4.15pm</p> <p>Year 5: 4.15-4.45pm</p> <p>Year 4: 4.45-5.15pm</p> <p>Year 3: 5.15-5.45pm</p> <p>Year 2: 5.45-6.15pm</p> <p>Year 1: 6.15-6.45pm</p> <p>Year 0: 6.45-7.15pm</p>	<p>Year 12: 12.45-1.15pm</p> <p>Year 11: 1.15-1.45pm</p> <p>Year 10: 1.45-2.15pm</p> <p>Year 9: 2.15-2.45pm</p> <p>Year 8: 2.45-3.15pm</p> <p>Year 7: 3.15-3.45pm</p> <p>Year 6: 3.45-4.15pm</p> <p>Year 5: 4.15-4.45pm</p> <p>Year 4: 4.45-5.15pm</p> <p>Year 3: 5.15-5.45pm</p> <p>Year 2: 5.45-6.15pm</p> <p>Year 1: 6.15-6.45pm</p> <p>Year 0: 6.45-7.15pm</p>	<p>Year 12: 12.45-1.15pm</p> <p>Year 11: 1.15-1.45pm</p> <p>Year 10: 1.45-2.15pm</p> <p>Year 9: 2.15-2.45pm</p> <p>Year 8: 2.45-3.15pm</p> <p>Year 7: 3.15-3.45pm</p> <p>Year 6: 3.45-4.15pm</p> <p>Year 5: 4.15-4.45pm</p> <p>Year 4: 4.45-5.15pm</p> <p>Year 3: 5.15-5.45pm</p> <p>Year 2: 5.45-6.15pm</p> <p>Year 1: 6.15-6.45pm</p> <p>Year 0: 6.45-7.15pm</p>	<p>Year 12: 12.45-1.15pm</p> <p>Year 11: 1.15-1.45pm</p> <p>Year 10: 1.45-2.15pm</p> <p>Year 9: 2.15-2.45pm</p> <p>Year 8: 2.45-3.15pm</p> <p>Year 7: 3.15-3.45pm</p> <p>Year 6: 3.45-4.15pm</p> <p>Year 5: 4.15-4.45pm</p> <p>Year 4: 4.45-5.15pm</p> <p>Year 3: 5.15-5.45pm</p> <p>Year 2: 5.45-6.15pm</p> <p>Year 1: 6.15-6.45pm</p> <p>Year 0: 6.45-7.15pm</p>
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# Super Curricular Opportunities

SIXTH FORM OPPORTUNITIES	
<b>Square Peg Activities</b> Square Peg Activities is based in Sutton Coldfield, Birmingham and is an inclusive new space for disabled children and young people. Square Peg are looking for new staff and for the play workers who will be part of the team. <a href="#">View the advert</a>	<b>Virtual Work Experience and Exploring the Virtual Future Profession</b> On this course, you'll get insight into the reality of life as a vet so that you can make an informed decision before embarking on a veterinary degree course. <a href="#">Introduction to Veterinary Veterinary Medicine - Course - Edmentum</a>
<b>The Sociology of Friendship</b> Join this webinar from the University of Westminster to find out about the latest sociological research on friendship and hear from a current student about what it's like to study Sociology at Westminster. <a href="#">Sign up to the webinar</a>	<b>Join the Forensic Document Reviewer Jobs at the RFL Institute</b> Take advantage of this chance to discover your career in the forensic and document review industry. <a href="#">Apply</a>
<b>Work Management Careers &amp; Opportunities Event</b> Pathwork is a UK work management company providing local, national, international, training and professional development, business and education opportunities. If you're interested in training, work, travel, work, work management, company life, then visit our website (the pathwork.co.uk) for more information.	<b>Financial Services Work Experience Day - 28th August</b> If you have an interest in business, economics, maths or the financial world of work in general, you can sign up to take part in our Finance Day (28th August) experience day. <a href="#">Find out more</a>
<b>UNLOCKING THE WORLD OF LABORATORY MEDICINE: MY CAREER IN STEM</b> Don't miss the opportunity to hear from Professor David Hall, Associate Professor of Microbiology, who discusses laboratory medicine, stem cells, the importance of laboratory medicine and how the coronavirus has been crucial in helping understand the disease. <a href="#">Register for the webinar</a>	<b>University Open Day Calendar</b> Browse this university and college open day calendar to visit an institution you are interested in.

Further facilities: Grammar School for Girls  
 Shared each Friday on Teams, on the bulletin board on the weekly notices

unifrog  
the universal destinations platform



Wider reading (books, magazines, online articles)

Podcasts

Online lectures & talks

MOOCs

Webinars

Work experience opportunities





## Key Dates

- **GCSE Celebration Evening - 26th November**
  - For those who completed GCSEs at Sutton Girls
- **Y12 Parent Evening - 13th January**
  - (Virtual)
- **Post 18 Pathways Evening - 5th May**
- **Work Experience Week – 18th – 22nd May**
- **London / Oxford trip – Summer Term**





# Key Dates

## **Progress Reviews and Mock Exams**

- **Y12 Progress Reviews** will be shared on Satchel One on December 18th
- **Mid-Year Exams** W/C 2nd February
- **Reports issued** 16th March
- **End of Year Exams** W/C 8th June
- **Progress Reviews** issued 8th July
  - Grades to be used for UCAS applications



# The Year 12 Journey





# Year 12 Opportunities



# Gold Duke of Edinburgh Award

GOLD AWARD				
VOLUNTEERING	PHYSICAL	SKILLS	EXPEDITION	RESIDENTIAL
12 months	12 OR 6 months	12 OR 6 months	4 days 3 nights	5 days 4 nights
Physical and Skills sections: one section for 12 months and the other section for 6 months				
If you didn't do SILVER, you must do a further 6 months in either the Volunteering or the longer of the Physical or Skills sections.				

- Registration will be via our school
- Award sections to be completed and verified through eDofE
- Expedition element will be completed via registered providers (Open Expeditions) giving greater flexibility to complete



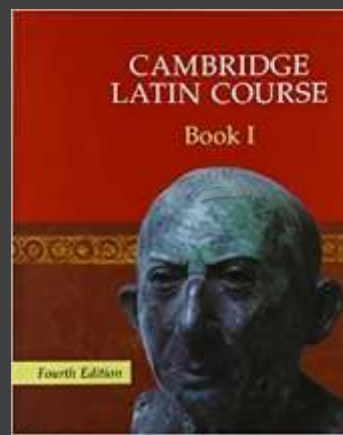
**YOUTH  
WITHOUT  
LIMITS**







# Enrichment



## ACTIVITIES:

Badminton

Netball

Yoga

Basketball

Fitness (Circuits, H.I.I.T)

Handball

Stretching, Mobility & Meditation

Activities led by Sports Leaders

## STAY ACTIVE...



## Crafts



## LEVEL 3 EXTENDED PROJECT QUALIFICATION



# SIXTH FORM OPPORTUNITIES

## Square Peg Activities

Square Peg Activities is based in Sutton Coldfield, Birmingham and is an inclusive play space for disabled children and their families.

Square Peg are seeking term time and holiday play worker volunteers to join their team.

Learn more [here!](#)

## The Sociology of Friendship

Join this webinar from the University of Westminster to find out about the latest sociological research on friendship and hear from a current student about what it's like to study Sociology at Westminster.

[Sign up to the webinar!](#)

## Wealth Management Careers & Opportunities Event

Rathbones is a UK wealth management company providing financial services, investment strategies and tax guidance to private clients, businesses and charitable organisations. If you're interested in learning more about what wealth management companies do, [join us](#) for their Virtual Insight Day on 30th July 2024!

## UNLOCKING THE WORLD OF LABORATORY MEDICINE: MY CAREER IN STEM

Don't miss the opportunity to hear from Professor David Holt, Emeritus Professor of Bioanalytics, who develops life-saving medicines. Learn about the workings of laboratory medicine and discover how his contributions have been crucial in helping people live healthier lives.

[Register for the broadcast!](#)

## Virtual Work Experience and Exploring the Veterinary Profession

On this course, you'll get insight into the reality of life as a vet so that you can make an informed decision before embarking on a veterinary degree course.

[Introduction to Studying Veterinary Medicine - Course - FutureLearn](#)

## Into Film Presents - Discover! Hidden Jobs in the film industry

Take advantage of this chance to kickstart your career in the film industry and discover hidden jobs that make movie magic happen!

Apply [now](#) and let your Film Career journey begin!

## Financial Services Work Experience Day – 8<sup>th</sup> August

If you have an interest in Business, Economics, Maths or the financial world of work in general, you can sign up to take part in RBC-Brewin Dolphin's free Work Experience Day.

Email [emma.skitt@brewin.co.uk](mailto:emma.skitt@brewin.co.uk) to learn more.

## University Open Day Calander

Browse this university and college open day calendar to visit an institution you are interested in.

[See interesting events](#)



University Hospitals of  
Derby and Burton  
NHS Foundation Trust



care UK  kainos®

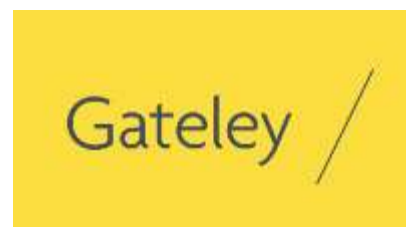
Deep dive into careers in  
care with Care UK -



SPEAKERS  
for schools



pwc



Sutton Coldfield  
Grammar School  
for Girls

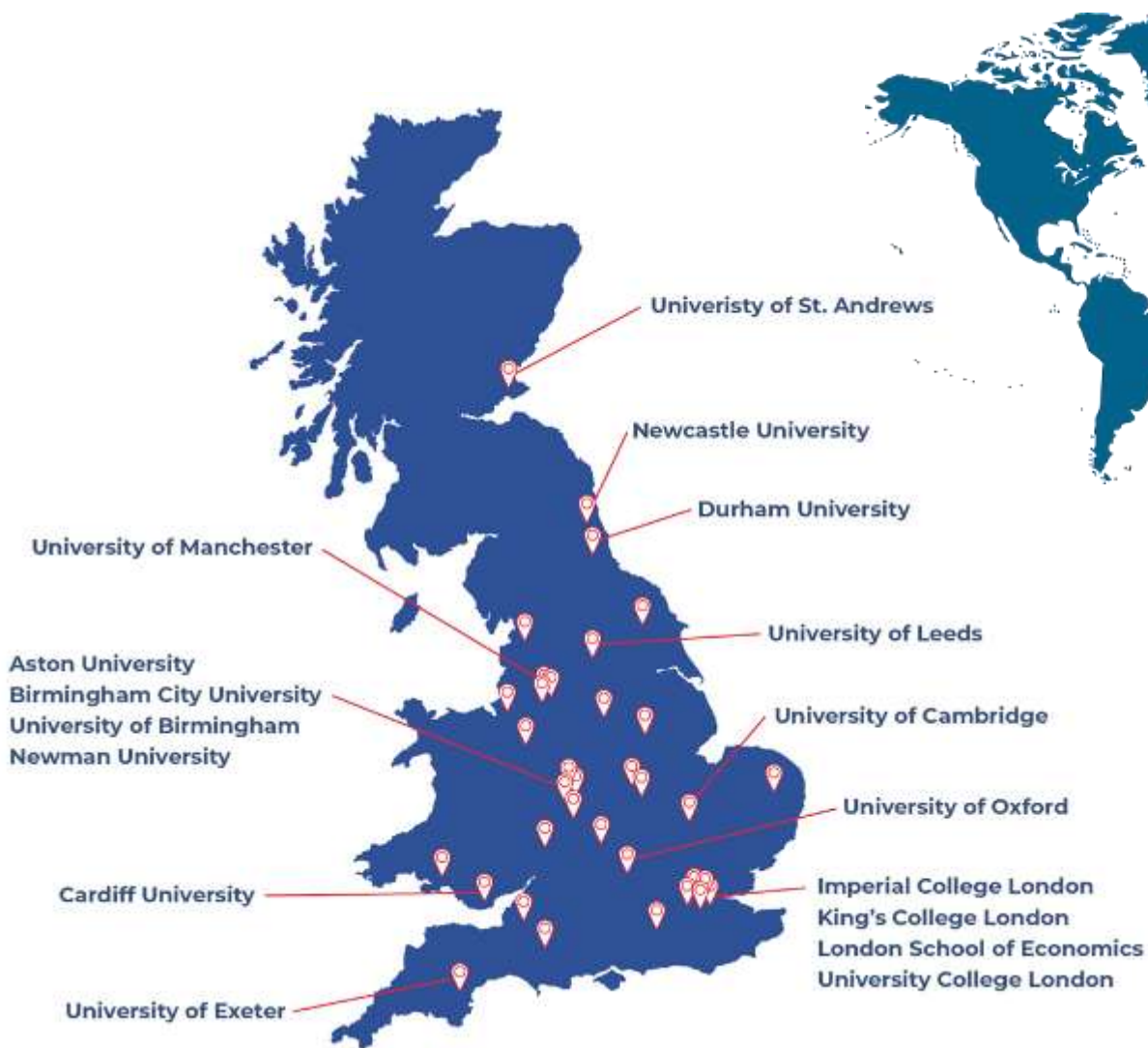
Shared each Friday on Teams, on the bulletin and on the  
weekly notices



# Exploring life after Sixth Form







## Apprenticeships:

BBC

BPP

PWC

Gateley

Deloitte

Jaguar Land Rover





# Exploring life after school

## What is Early Entry?

- For most students, the deadline for UCAS applications is 14th January of Year 13.
- For some courses there is an early deadline of 15th October of Year 13.
- Students wishing to pursue an MDV course (medicine, dentistry, veterinary) or a course at Oxbridge (Oxford and Cambridge) need to meet the October deadline.
- In addition, these students often need to sit **entrance tests** before or after this date as part of their application.
- Interviews are an integral part of the application process.



# How does the school support applications?

- Useful information about courses and career choices
- Signposting of appropriate super-curricular
- Individualised help with personal statements
- Departmental support for students
- Preparation help for UCAT, as well as other entrance tests
- Interview practice
- Talks and visits from experts

# Year 12 Medic Support Programme



## Autumn 1

Introduction to Supercurricular  
Students encouraged to join  
MDV Society

## Spring 1

Students identify themselves as  
Early Entry  
Team created to provide support  
for students

## Summer 1

Personal statement introduction (PD)  
MMI Interviews: what to expect (seminar)  
Mock MMI (1)  
Medical application process (external talk)  
Mock UCAT (1)  
Complete draft of personal statement

## Autumn 2

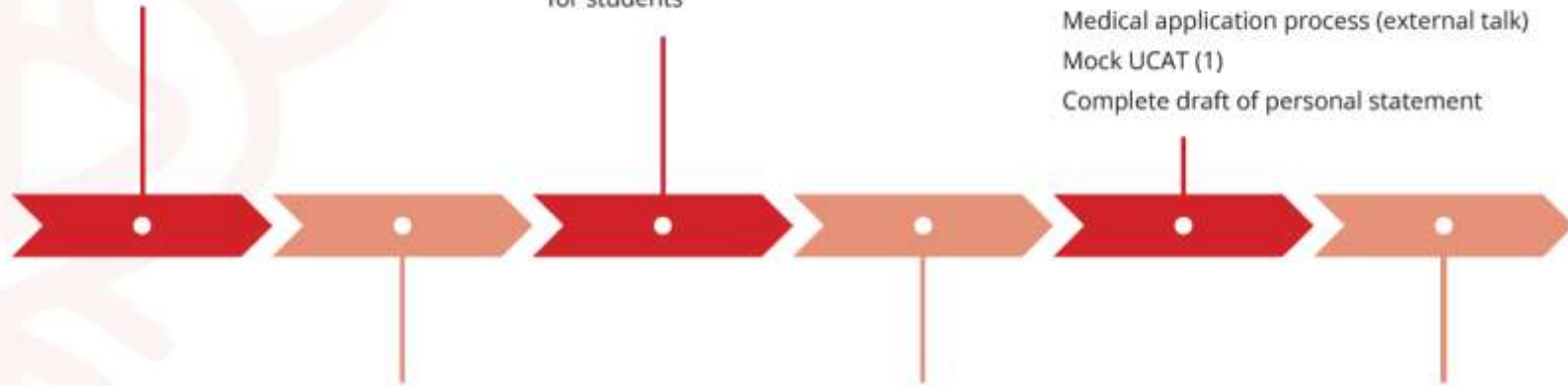
Students explore aspects of medical  
application through MDV Society

## Spring 2

Beginning of specific support  
programme  
PD session introducing the stages of  
the application process

## Summer 2

UCAT preparation (talk)  
UCAT preparation (seminar sessions)  
Mock UCAT (2)  
Individual work on personal  
statement with supervisor  
Register and book UCAT



# Year 12 Oxbridge Support Programme

...



## Autumn 1

Focus on supercurricular: students encouraged to pursue individual interests

## Spring 1

Why Oxbridge talk (Keble college)  
Students identify themselves as interested  
Team created to provide support for students

## Summer 1

Personal statement introduction (PD)  
Support session: Oxbridge application process  
Visit to Keble College, Oxford  
How to approach interviews session  
Subject support seminars continue

## Autumn 2

Mock interview sessions

## Spring 2

Beginning of specific support programme  
PD session introducing the stages of the application process  
Subject support seminars introduced

## Summer 2

Succeeding in interviews session  
Initial mock interviews  
Preparation for entrance tests







# School Systems: Mr Eaton



## (House) Character Points



# Attendance



# Minister warns parents on school attendance ahead of new term



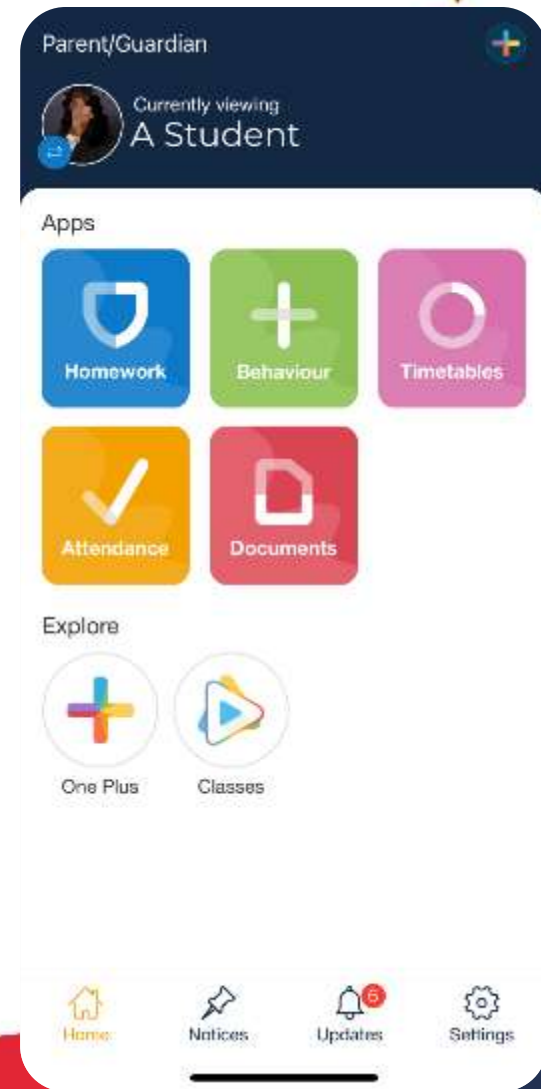
Bridget Phillipson told the BBC that the start of the year was a crucial time for pupils and parents



# Satchel:One



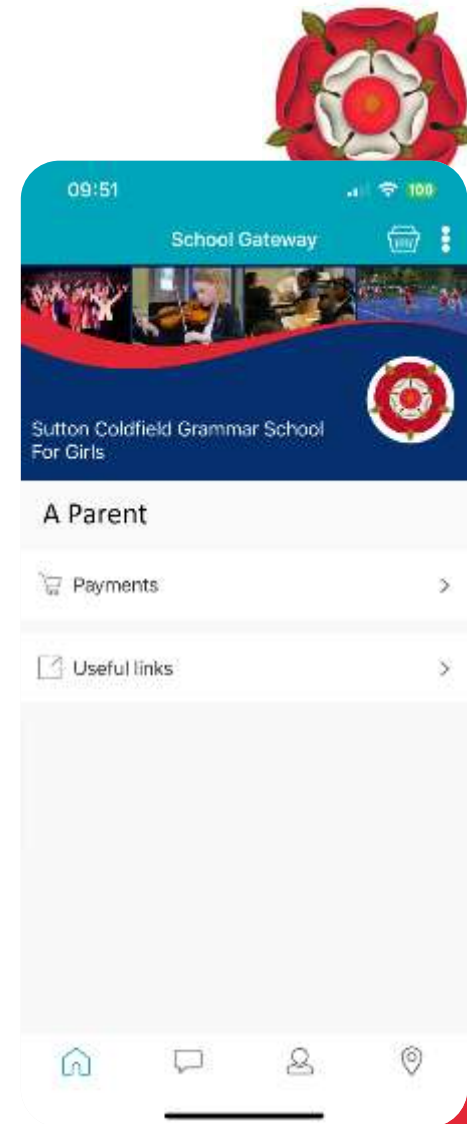
- **Your** access to see information about your child at school.
  - Timetable
  - Homework
  - Character Points/Behaviour
  - Attendance
  - Progress Reports
- Sign up using the information in your pack.
  - “Parent code” is unique to your child
  - Please set up your parent account
- We monitor engagement throughout the year



# School Gateway



- Thank you for supporting the move across to the new system
- Payments for lunches, trips, etc. via the app.
  - More efficient communications link
  - Builds a timeline of communication



# Satchel:One



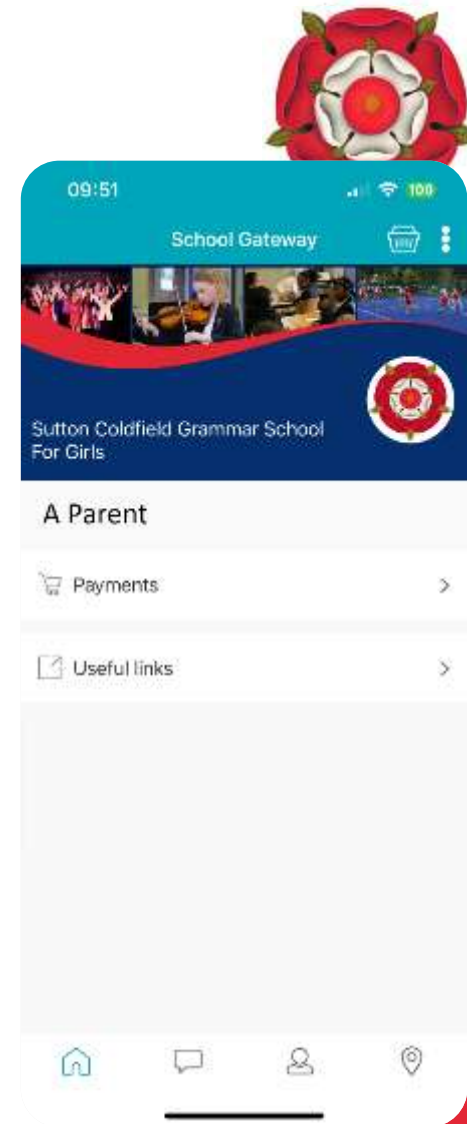
- **Your** access to see information about your child at school.
  - Timetable
  - Homework
  - Character Points/Behaviour
  - Attendance
  - Progress Reports
- Sign up using the information in your pack.
  - “Parent code” is unique to your child



# School Gateway



- You must have **registered for an account by Monday 30<sup>th</sup> September.**
  - Information within your pack
- You will receive communications from school via the App.
- Payments for lunches, trips, etc. via the app.
  - Existing account balances will be automatically transferred
  - Lunch purchases visible within the app







# Opportunities to engage with SCGSG community

# The Sutton Coldfield Grammar School for Girls Charity



The Charity is mainly funded from parental donations and plays a key role in improving the student experience

In the last 12 months The Charity has donated £25k to the School. Items funded include:

- New School Minibus
- Wall Art to celebrate school values
- New equipment for Creative Subjects
- Extra-Curricular Trips





## How can parents/carers help?

- Sign up for regular monthly donations to the School fund via our donation page using the link via the website below or QR Code below

[www.suttcold.bham.sch.uk/schoolcharity](http://www.suttcold.bham.sch.uk/schoolcharity)

- Share your expertise with us
- Offer company sponsorship



For more details, please contact the Finance and Operations Director: [finance@suttcold.bham.sch.uk](mailto:finance@suttcold.bham.sch.uk)



## Help Your Parents Association

The Parents Association is always in need of Volunteers to help support school events and fundraise

If you would like to help please contact us via the following links:

Email: [pa@suttcold.bham.sch.uk](mailto:pa@suttcold.bham.sch.uk)

Or via the QR Link below



## Forthcoming Events

- **NEXT EVENT – YEAR 7 FILM NIGHT**
- **HOW TO TRAIN YOUR DRAGON**
- **QUIZ NIGHT – FRIDAY 17TH OCTOBER**
- **CHRISTMAS FAYRE FRIDAY 5TH DECEMBER**
- **PLUS MORE TO BE ANNOUNCED LATER IN THE YEAR**







# Things to do

- Check data sheet and return before you leave
  - Priority 1 & 2 contact details
- Read & sign Home-School Agreement
- Continue to engage with Satchel:One information

12CDU (E1)

12BTH (E2)

12DPO (E3)

12SPA (E4)

12LBO (E5)

12HKI (E6)

A blue rectangular box containing a white speech bubble with the text "THANK YOU!" in blue capital letters.

**THANK YOU!**