



## A Level Spanish: Preparatory Summer Work

The following tasks have been set to help ease the transition between GCSE and A Level and to help you to make maximum progress once the course begins.

1. Review GCSE Spanish grammar, in particular verb tenses for present, preterite, imperfect, future and conditional (regular and irregular verbs). Provide evidence of your revision i.e. handwritten verb tables. You will be expected to begin the course with a thorough understanding of the *present tense* and to know the 3 regular patterns and key irregular verbs: (ser, estar, tener, ir, hacer, decir, poder, querer). **You will have a test on these verb tenses during the first week of the course.**
2. Translate the text into English. You will be asked to discuss the translation in the 2<sup>nd</sup> week back.
3. Find an article on [www.elmundo.es](http://www.elmundo.es) that interests you (on anything at all) and write 6 bullet points in English to summarise the main ideas. Be prepared to talk about your article in the 2<sup>nd</sup> week back.
4. If you don't already have one, buy yourself a decent Spanish dictionary. This should be too heavy to bring to school! Collins Robert is the best.
5. Find a Spanish radio station you enjoy. Aim to listen to the news in Spanish once a week. Try to follow current affairs in English too, as this will help your understanding. You should find that after a couple of weeks, you understand more and more.
6. Research different Spanish musicians/groups on YouTube. Try to familiarise yourself with the words, expanding your vocabulary by looking things up in your dictionary.

iHasta pronto!