## A-LEVEL GE®GRAPHY at SCGSG

**COURSE CONTENT** 

80% A\*-B

SKILLS GAINED

HUMAN

Changing Places Global Governance Resource Security

**PHYSICAL** 

Water & Carbon Cycles Coastal Landscapes Natural Hazards

**GRADES IN 2019** 

Where can

**Geography at SCGSG** 

take you?

DATA **ANALYSIS** 



WRITTEN **SKILLS** 



**STATISTICS** 



PROJECT PLANNING

PROBLEM SOLVING

## NEA

The non-examined assessment is a geographic independent investigation, where students undetake real world research into a geographic topic of their choice. Students conduct fieldwork to collect data which they then present and analyse. Below are some examples of previous projects completed by Sutton Girls A-Level Geography students.

How successful is the regeneration of New Street Station?

How do sand dune characteristics change with distance inland at Gwynedd, Wales?

**University of Sheffield** Medicine High Speed Rail **University of Birmingham** Geography

**Swansea University** 

**University of Cardiff** Medicine

**Worcester University** Paramedic Science

**Durham University** 

Geology

Accountancy Apprenticeship RSM







Occupational Therapy **University of Leeds** Geography Psychology **University of Nottingham** Geography International Relations Architecture Psychology **Oxford University** Medicine

## **FIELDWORK**

At SCGSG we conduct three days of fieldwork in Year 12, visiting Lulworth Cove, Durdle Door, Chesil Beach spit and Studland dunes.

The aim is for students to learn the fieldwork skills required to complete the NEA. They will complete a range of fieldwork techniques, including field sketches, questionnaires, sand dune profiling, environmental quality surveys and more.

## NEA TITLES

How has human interference affected the ecosystem in Sutton Park?

How does level of development affect a person's physical. social & mental well being?