



# **Post-18 Information, Advice and Guidance for Parents.**



# The Sixth Form at Sutton Girls



***“We provide students with a high-quality, well-rounded education with personalised support as they make decisions about their next steps.”***



# Post-18 Support at Sutton Girls

**Autumn:** Parent Information Evening

**Spring:** Early Entry Preparation in Enrichment programme

**Spring:** London and Oxford Trip

**Summer:** University of Nottingham Trip

**Summer:** Post-18 Next Steps Evening

**Summer:** Work experience week (plus one additional week available)

Ongoing information, advice and guidance delivered through the **PD programme and tutor sessions.**



# Calendar: Summer (2)

Summer 2						
Lesson 1 – 01/06	Lesson 2 – 08/06	Lesson 3 – 15/06	Lesson 4 – 22/06	Lesson 5 – 29/06	Lesson 6 – 06/07	Lesson 7 – 13/07
Personal Statements: Reflecting on wider experiences, skills and competencies.	Y12 EXAMS THIS WEEK	UCAS Sign Up/Registering	External interviews/In tray Oracy challenge	External Interviews/In tray Oracy challenge	Psychometric Testing	Wellbeing activities
PD Weekly 1	PD Weekly 2	PD Weekly 3	PD Weekly 4	PD Weekly 5	PD Weekly 6	PD Weekly 7
Personal Statement FT checks	Y12 EXAMS THIS WEEK	Personal Statement FT checks	Personal Statement FT checks	Personal Statement FT checks	Personal Statement FT checks	Wellbeing activities

- **Y12 students register for UCAS platform:** Monday 15<sup>th</sup> June
- **PS draft deadline** for all Y12 students: Monday, 29<sup>th</sup> June
- **Application grades shared:** 8<sup>th</sup> July
- **Summer 2:** Longlisting of course choices.
- **Summer 2:** Open day visits.



# Course considerations:

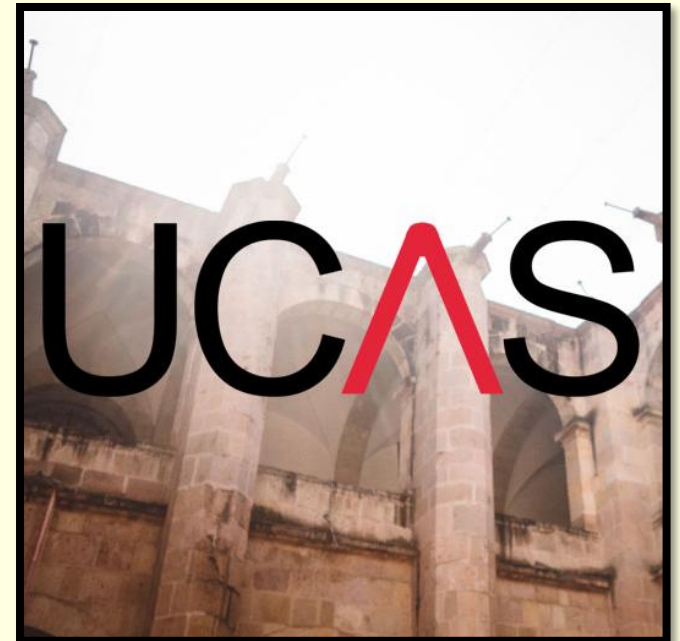
- **Bachelor of Arts, Bachelor of Science, LLB, Integrated Masters, Scottish Masters.**
  - Single honours (one subject)
  - Joint honours (two subjects)
  - Subjects with another (major/minor combination) e.g. Law with French
  - Liberal programmes (lots of subjects, e.g. Liberal Arts, PPE/PPL/HSPS, etc.)
  - Sandwich degrees, year in industry, professional placement years
  - Year abroad / integrated study abroad.





# Admissions Metrics

- GCSE grades
- Application Grades
- A level subjects, and subject-specific requirements
- (Entry tests and submitted work)
- Evidence of relevant and transferrable skills
  - Personal Statement
  - School Reference
- ***'More About You'*** section
- Contextual information





# Application Grades

## • What do we do at Sutton Girls?

- Base grades on **data** generated from the end-of-year examinations
- This ensures consistency, fairness, and transparency for **all** students
- Use a system to adjust all grades by 50%, within the grade boundary

E.G.

- A grade: 70% - **remain** as an A
- A grade: 75% - **increase** to an A\*



- **Extenuating circumstances:** all declarations must be made at the relevant time to the Examinations Officer, and will be reviewed confidentially and consistently, in line with JCQ guidance.



# Making a strategic application

**Aspirational** – a little above application grades

**Solid** – in line with application grades

**Safe** – below application grades.



What other factors might help you support your child with their decision making?

## Example:

AAA application grades

- 1 x choice at A\*AA
- 3 x choices AAA
- 1 x choice at ABB

## To consider:

Previous academic performance (Y12 mid-years)

GCSE results

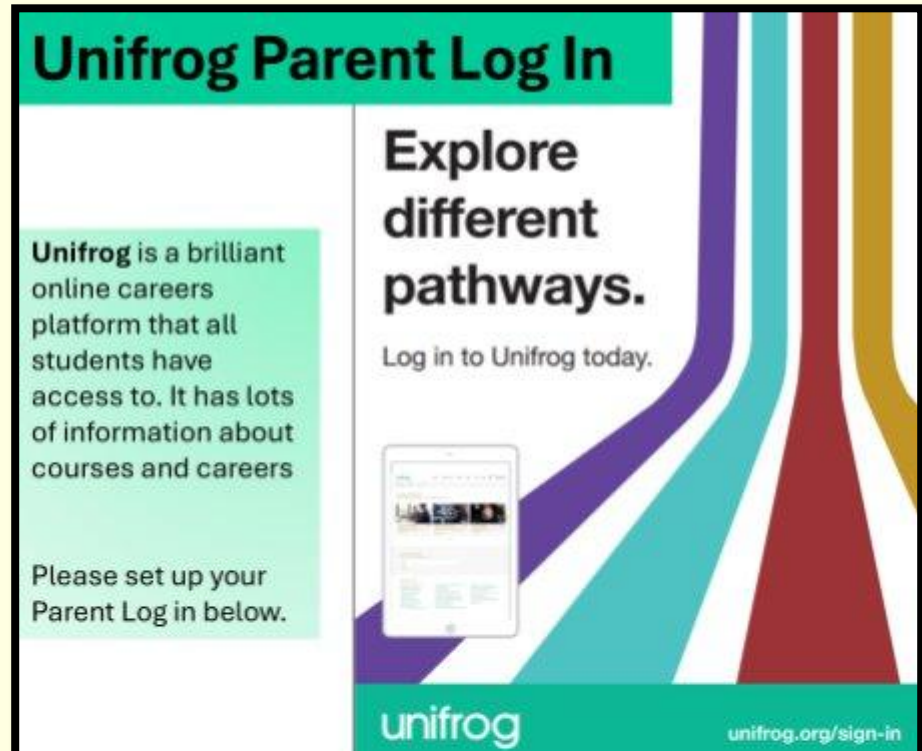
Work experience

# Unifrog for Parents

Unifrog account allows you to:

- **Stay up to date:** See your child's next tasks, unfinished actions, upcoming events, placements, and the interactions added by teachers.
- **Try out:** Try the student tools.
- **Learn:** Find events (webinars and fairs) and guides aimed at parents and caregivers.
- **Stay in touch:** Sign up to the monthly parent newsletter (which provides news and opportunities to do with careers and progression).

**NB** – You will need to use the email address that you have previously shared with the school



**Unifrog Parent Log In**

Explore different pathways.



Log in to Unifrog today.

Unifrog is a brilliant online careers platform that all students have access to. It has lots of information about courses and careers.

Please set up your Parent Log in below.

unifrog [unifrog.org/sign-in](https://unifrog.org/sign-in)

**To set up your Parent Unifrog Account – please scan this code to sign up:**





# UCAS: Course Search


Geography: BSc, University of Birmingham

## Entry requirements

UCAS Tariff	Not accepted
A level	AAB —

Specified subjects excluded for entry: General Studies and Critical Thinking

### Grades held by accepted students ?

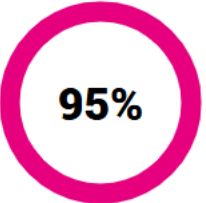


**ABB**  
Most common

**A\*AA**  
Highest grades

**BBC**  
Lowest grades

### Offer rate for UK school & college leavers



**95%**

Students aged 17/18 who applied to this course were offered a place.



### Entry requirements

UCAS Tariff

Not accepted

A level

AAA

AAA, including including one or more of: Psychology, Biology, Human Biology, Chemistry, Physics, Statistics, Mathematics, Further Maths, Applied Science.

We accept only one performance-based A-level (eg photography, drama, art/design, music or media studies).

Practical skills are a crucial part of science education and therefore will be a requirement to pass the practical element of any science A Level taken. Where applicants are applying for science and related degrees, this is likely to be made explicit in the offer you will receive.

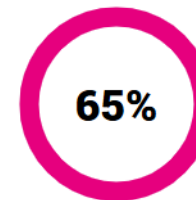
Applicants taking A Levels are normally expected to offer three full A Levels. If you're taking more than three A Levels, these won't be included in your offer. We will only make offers consisting of three A Levels.

#### Grades held by accepted students



**A\*A\*A**  
Highest grades  
**ABB**  
Lowest grades

#### Offer rate for UK school & college leavers



Students aged 17/18 who applied to this course were offered a place.

# Evidence of relevant and transferrable skills

## Personal Statements



4000 character limit  
Minimum of 350 characters per  
section

[Personal statement toolkit | UCAS](#)

**Section 1:** Why do you want to study this course or subject?

**Section 2:** How have your qualifications and studies helped you to prepare for this course or subject?


**Section 3:** What else have you done to prepare outside of education, and why are these experiences useful?

# Evidence of relevant and transferrable skills


## Personal Statements




### Supporting your child in writing their personal statement




Help them to think about why they are interested in the course they are applying for and what sparked their passion.



Support them in identifying both academic and personal experiences that relate to their course.



Help them to identify the skills demonstrated from these experiences.



Proofread a draft and check for any spelling or grammatical errors.

# Evidence of relevant and transferrable skills

## References



**Section 1:** Information about the school/college

**Section 2:** Extenuating Circumstances

**Section 3:** Information about the applicant

**NB** – Information shared in the 'more about me' section of the UCAS application should be supported in Section 2 of the reference.



# Alternative routes: Degree-apprenticeships?

- Decentralised
- Search tools available on UCAS & Unifrog
- Varying deadlines
- Student-led
- Applications can be made in addition to university applications





# How can you support your child going forwards...

Help them to conduct careful research into course choices using the suggested strategy.

Use the UCAS 'Course Search' and Unifrog platforms to gather more information on courses and options.

Help them to attend open days to visit universities they are interested in.

Support them in discussing content and constructing their personal statement.

Discuss the reference form and possible extenuating circumstances to be shared with the school.