Religious Studies	**Working towards expected outcomes** Your child is not yet making the expected progress within this course.	**Working at expected outcomes** Your child is achieving the expected progress for this point within the course.	**Working beyond expected outcomes** Your child is exceeding the expected progress.
Year 7 Autumn Term Why Religion? What Makes a Good Person?	Students working **towards** expected outcomes in Year 7 can: • Begin to recall limited basic facts about major world religions, e.g. religious symbols, or key beliefs in Islam. • Reflect upon their own personal experiences. • Can produce a limited response within timed conditions. • Use key terminology in some areas. • Use SPAG successfully in some areas.	Students working **at** expected in Year 7 can: • Recall, understand and explain basic facts about major world religions. • Explain key beliefs in Islam, e.g. the 5 pillars. • Make links between religion and personal/human experience. • Link some religious examples to points made. • Mostly explain points fully in 4 mark questions. • Write an answer to an 8 mark question that contains at least one argument on both sides of the debate, and a new point in the conclusion. • SPAG – is largely good and key terms are used from the learning log.	Students working **beyond** expected in Year 7 can: <u>All skills from working at, and:</u> • Confidently use many key terms and concepts from religion. SPAG is excellent. • Explain key beliefs in Islam, e.g. the 5 pillars, and give detailed information about how Muslims practise their faith. • Understand how religious concepts relate to the individual and wider society. • Link many specific examples from religion to arguments made. • Begin to evaluate the impact of beliefs upon the lives of religious believers and wider society. • Mostly explain points fully in 4 mark questions. • Write an answer to an 8 mark question that contains at least one argument on both sides of the debate, and a new point in the conclusion.
Year 7 Spring Term	Students working **towards** expected outcomes in Year 7 can:	Students working **at** expected in Year 7 can:	Students working **beyond** expected in Year 7 can:

Jesus – Who Was He? When God Intervenes	• Begin to recall limited basic facts about major world religions. • Reflect upon their own personal experiences. • Understand some differences in who people believed Jesus was, and why. • Remember basic facts about the Abrahamic faiths. • Can write a limited response under timed conditions. • Use SPAG successfully in some areas. • Use key terminology in some areas.	• Recall, understand and explain basic facts about major world religions. • Understand differences in who people believed Jesus was, and use evidence to explain these ideas. • Identify similarities and differences between the Abrahamic Faiths, and how the faiths link together historically. • Make links between religion and personal/human experience. • Link some religious examples to points made. • Mostly explain points fully in 4 mark questions. • Write an answer to an 8 mark question that contains at least one argument on both sides of the debate, and a new point in the conclusion. • SPAG – is largely good and key terms are used from the learning log.	<u>All skills from working at, and:</u> • Confidently use many key terms and concepts from religion. SPAG is excellent. • Understand how religious concepts relate to the individual and wider society. • Link many specific examples from religion to arguments made. • Confidently analyse and evaluation who they think Jesus was and why. • Understand nuanced similarities and differences between the Abrahamic faiths, and where these stem from. • Begin to evaluate the impact of beliefs upon the lives of religious believers and wider society. • Mostly explain points fully in 4 mark questions. • Write an answer to an 8 mark question that contains at least one argument on both sides of the debate, and a new point in the conclusion.
Year 7 Summer Term When God intervenes cont.	Students working **towards** expected outcomes in Year 7 can:	Students working **at** expected in Year 7 can:	Students working **beyond** expected in Year 7 can:

How Can I be Happy?	• Begin to recall basic facts about major world religions. • Reflect upon their own personal experiences (e.g. when trying out mindfulness meditation). • Remember basic facts about the Buddhist faith, and the life of the Buddha. • Write a limited about of detail within timed responses. • Use SPAG successfully in some areas. • Use key terminology in some areas.	• Recall and understand the key teachings of the Buddha and how they relate to his childhood. • Explain the four noble truths and eightfold path, and reflect upon whether they are the path to happiness. • Make links between religion and personal/human experience. • Link some religious examples to points made. • Explain points fully in 4 mark questions. • Write an answer to an 8 mark question that contains at least one argument on both sides of the debate, and a new point in the conclusion. • SPAG – is largely good and key terms are used from the learning log.	<u>All skills from working at, and:</u> • Confidently use many key terms and concepts from religion. SPAG is excellent. • Understand how religious concepts relate to the individual and wider society. • Link many specific examples from religion to arguments made. • Confidently understand and evaluate Buddhist teachings on how to be happy. • Begin to evaluate the impact of beliefs upon the lives of religious believers and wider society. • Mostly explain points fully in 4 mark questions. • Write an answer to an 8 mark question that contains at least one argument on both sides of the debate, and a new point in the conclusion.