



Religious Studies	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
<p>Year 12 Autumn Term</p> <p><u>Philosophy:</u> Arguments for the Existence of God</p> <p>The Problem of Evil and Suffering</p> <p><u>Ethics:</u> Natural Moral Law</p> <p>Situation Ethics</p> <p>Virtue Ethics</p>	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working <b>towards</b> expected outcomes in Year 12 can:</p> <p><u>Knowledge and understanding:</u></p> <ul style="list-style-type: none"> <li>- Outline the basic steps of philosophical arguments/ethical theories.</li> <li>- Apply some key terms and concepts.</li> <li>- Use the main scholar(s) linked to each theory.</li> <li>- Explain key strengths and weaknesses of issues/theories.</li> </ul> <p><u>Skills:</u></p> <ul style="list-style-type: none"> <li>- Write an answer to 10 mark questions, sometimes using PEE structure.</li> <li>- Write an answer to 15 mark questions that evaluates the question asked, sometimes using PEREL (or similar) structure.</li> <li>- Apply some evidence and examples to support reasoning.</li> <li>- Evaluate issues and includes strengths and weaknesses from class materials.</li> <li>- Reach a balanced and supported conclusion.</li> <li>- Provide a response under timed conditions, but completion within the time limit might not always be achieved.</li> </ul>	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working <b>at</b> expected in Year 12 can:</p> <p><u>Knowledge and understanding:</u></p> <ul style="list-style-type: none"> <li>- Understand and outline philosophical arguments and ethical theories in depth.</li> <li>- Understand and apply many key terms and concepts when discussing these ideas.</li> <li>- Confidently use scholars, including additional scholars researched, and evaluate their ideas.</li> <li>- Evaluate the strengths and weaknesses of issues/theories and provide counter-arguments. Some evaluative points are the students' own.</li> <li>- Spends time outside of lessons completing wider research.</li> </ul> <p><u>Skills:</u></p> <ul style="list-style-type: none"> <li>- Write confident answers to 10 mark questions using PEE structure.</li> <li>- Write confident answers to 15 mark questions using PEREL structure.</li> <li>- Confidently apply evidence and examples to support reasoning.</li> <li>- Evaluate issues well and add their own voice to the debate – not merely writing strengths and weaknesses found in the textbook.</li> <li>- Reach convincing conclusions that are well-written, and supported by evidence.</li> </ul>	<p>Your child is exceeding the expected progress.</p> <p>Students working <b>beyond</b> expected in Year 12 can:</p> <p><u>Knowledge and understanding:</u></p> <ul style="list-style-type: none"> <li>- Understand philosophical arguments and ethical theories in depth and explain them succinctly.</li> <li>- Confidently understand key terms and concepts and apply these liberally when discussing ideas.</li> <li>- Use a wide range of scholars, many of which are additional scholars the student has researched, and confidently evaluate their ideas.</li> <li>- Draw upon a wide range of ideas and evidence to confidently evaluate the strengths, weaknesses and counter-arguments of different ideas.</li> <li>- Spends time outside of lessons completing wider research and adds extra ideas to revision notes and essays.</li> </ul> <p><u>Skills:</u></p> <ul style="list-style-type: none"> <li>- Consistently writes confident answers to 10 mark questions using PEE structure.</li> <li>- Consistently writes confident answers to 15 mark questions using PEREL structure.</li> <li>- Liberally apply evidence and examples to support reasoning.</li> <li>- Confidently evaluate a wide range of issues, adding their own voice to the debate, demonstrating an in-depth understanding off all issues studied.</li> <li>- Reach convincing conclusions that are supported by a lot of evidence, and are impactful for the reader.</li> </ul>



		<ul style="list-style-type: none"> <li>- Express their own opinions as to the reliability, truth and usefulness of many philosophical and ethical ideas, after considering a wide range of information.</li> <li>- Fully complete answers in timed conditions.</li> </ul>	<ul style="list-style-type: none"> <li>- Confidently express their own opinions as to the reliability, truth and usefulness of all philosophical and ethical ideas studied, after considering a wide range of information.</li> <li>- Fully complete detailed answers in timed conditions.</li> </ul>
<p>Year 12 Spring and Summer Terms</p> <p><u>Philosophy:</u></p> <p>Religious Experience</p> <p><u>Ethics:</u></p> <p>Applied Ethics – issues of human and non-human life and death</p> <p>Meta-Ethics</p> <p><u>Christianity:</u></p> <p>Wisdom and Authority</p> <p>God</p>	<p>Students working <b>towards</b> expected outcomes in Year 12 can:</p> <p><u>Knowledge and understanding:</u></p> <p>Everything listed in Autumn term, and:</p> <ul style="list-style-type: none"> <li>- Apply ethical theories to different issues and explain in some detail what their approach would be.</li> <li>- Apply basic philosophical thinking skills to different issues (e.g. creating logical arguments).</li> <li>- Understand and recall relevant Christian beliefs, and the evidence they are based upon.</li> <li>- Remember some Christian quotes/teachings.</li> <li>- Explain some differences in Christian practice and beliefs and where this comes from.</li> </ul> <p>-</p> <p><u>Skills:</u></p> <p>Everything listed in Autumn term, and:</p> <ul style="list-style-type: none"> <li>- Explain and evaluate some strengths and weaknesses of ethical theory’s positions towards ethical issues.</li> </ul>	<p>Students working <b>at</b> expected in Year 12 can:</p> <p><u>Knowledge and understanding:</u></p> <p>Everything listed in Autumn term, and:</p> <ul style="list-style-type: none"> <li>- Apply ethical theories to different issues and explain what their approach would be, using many key terms and concepts in application.</li> <li>- Apply philosophical thinking skills to different issues (e.g. creating logical arguments).</li> <li>- Understand and recall relevant Christian beliefs, and the evidence they are based upon.</li> <li>- Remember Christian quotes/teachings.</li> <li>- Explain differences in Christian practice and beliefs and where this comes from.</li> </ul> <p><u>Skills:</u></p> <p>Everything listed in Autumn term, and:</p> <ul style="list-style-type: none"> <li>- Explain and evaluate the strengths and weaknesses of ethical theory’s positions towards ethical issues.</li> </ul>	<p>Students working <b>beyond</b> expected in Year 12 can:</p> <p><u>Knowledge and understanding:</u></p> <p>Everything listed in Autumn term, and:</p> <ul style="list-style-type: none"> <li>- Confidently apply ethical theories to different issues and explain what their approach would be, using many key terms and concepts in application.</li> <li>- Confidently apply philosophical thinking skills to different issues (e.g. creating logical arguments).</li> <li>- Deeply understand relevant Christian beliefs, and the evidence they are based upon.</li> <li>- Remember a wide range of Christian teachings.</li> <li>- Explain nuanced differences in Christian practice and beliefs and where this comes from.</li> </ul> <p><u>Skills:</u></p> <p>Everything listed in Autumn term, and:</p> <ul style="list-style-type: none"> <li>- Confidently explain and evaluate the strengths and weaknesses of ethical theory’s positions towards ethical issues.</li> </ul>



<p>Good Conduct and Key Moral Principles</p> <p>Expressions of religious identity</p> <p>Self, death and the afterlife.</p>	<ul style="list-style-type: none"><li>- Provide some strengths and weaknesses of Christian ideas.</li><li>- Use some Christian teachings to support explanations and reasonings.</li></ul>	<ul style="list-style-type: none"><li>- Evaluate the strengths and weaknesses of Christian ideas.</li><li>- Use Christian teachings to support explanations and reasonings.</li></ul>	<ul style="list-style-type: none"><li>- Evaluate in detail the strengths and weaknesses of Christian ideas.</li><li>- Liberally and confidently use Christian teachings to support explanations and reasonings.</li></ul>
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