



<b>Year 7 Design and Technology</b>	<b>Working towards expected outcomes</b>	<b>Working at expected outcomes</b>	<b>Working beyond expected outcomes</b>
	<p data-bbox="392 320 916 443">Your child is not yet making the expected progress within this course.</p> <p data-bbox="392 320 916 443">These students are developing the foundational skills of DT but require regular guidance and support. Their outcomes may lack consistency, accuracy, or finish.</p> <ul data-bbox="443 483 916 1273" style="list-style-type: none"><li>• Needs regular support to use basic hand tools (e.g., saws, files, drills) safely and correctly.</li><li>• Can follow basic health and safety instructions with prompting and may need reminders during practical work.</li><li>• Initial design work is basic, with limited annotation or understanding of design requirements.</li><li>• Requires help to use 2D Design software. Output may have layout or formatting errors (e.g. missing cut lines or misplaced etching).</li><li>• Acrylic shaping or fixing is achieved with assistance, and final assembly may be misaligned or incomplete.</li><li>• Struggles to evaluate their product independently or show awareness of user needs.</li><li>• Theming design work to a client is minimal or overly simplistic, with little reference to features, benefits, or users.</li></ul>	<p data-bbox="938 320 1498 296">Your child is achieving the expected progress for this point within the course.</p> <p data-bbox="938 320 1498 443">Students in this category show competence and growing independence. They meet the core aims of the project and show developing skill in both practical and design tasks.</p> <ul data-bbox="990 483 1498 1114" style="list-style-type: none"><li>• Can use saws, files, and drills with reasonable confidence, producing neat and functional outcomes.</li><li>• Understands and follows workshop safety rules consistently.</li><li>• Produces a thoughtful initial design and a clear, annotated final drawing, with accurate measurements.</li><li>• Uses CAD software appropriately to produce a cut ready design including fold lines, text/images, and correct formatting.</li><li>• Shapes acrylic correctly using the strip heaters with minimal support. Bends are generally straight and accurate.</li><li>• Fixes components securely using screws or bolts with neat alignment.</li><li>• Theming design work to a client shows reference to features, benefits, or users.</li></ul>	<p data-bbox="1520 320 2080 264">Your child is exceeding the expected progress.</p> <p data-bbox="1520 320 2181 411">Students in this category show excellent independence, creativity, and technical skill. They go beyond what is expected in both the design and making processes.</p> <ul data-bbox="1572 483 2181 1145" style="list-style-type: none"><li>• Demonstrates high precision and control when using tools and machines, consistently producing high-quality work.</li><li>• Shows leadership in safe workshop conduct and helps others when appropriate.</li><li>• Designs are innovative, clearly informed by the design brief and client/user needs, with excellent annotation and development.</li><li>• Uses CAD software confidently to create detailed and well-balanced designs that are laser cut ready.</li><li>• Shapes and assembles components with a high level of finish, including accurate bending, clean screw alignment, and well-finished surfaces.</li><li>• Evaluation shows reflection and refinement, with evidence of prototype testing and thoughtful modifications.</li><li>• Theming of work is appropriate, visually appealing, and well-matched to the product and target audience.</li></ul>