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| <p>Summer Term</p> | <p>Show clearer understanding of assessment objectives.</p> <p>Produce final exam responses which show improved structure and application of theory eg. Show understanding of the requirements of the different kinds of exam question and adapt their understanding eg. Understand the specific structure of an audience response to Super.Human vs a more complex argumentative response to the magazine products for C2.</p> <p>Develop core knowledge but would benefit from more consistent and structured revision.</p> <p>Produce exam responses which are improving, though timing, structure or confidence may still vary.</p> <p>Produce a revision schedule but may rely heavily on teacher guidance or lack variety in technique.</p> | <p>Apply media theory confidently to a range of texts and issues.</p> <p>Produce analytical, well-structured responses under timed conditions eg. Have moved beyond the SEAQL structure for C2 and can produce cogent essays with a clear thesis and developed argument.</p> <p>Show critical engagement with wider cultural and media contexts.</p> <p>Demonstrate secure knowledge and is applying theory with confidence across both components.</p> <p>Produce exam-style responses are well-developed and meet assessment criteria consistently.</p> <p>Develop revision strategies which are purposeful, incorporating feedback, practice questions and active recall.</p> | <p>Demonstrate expert-level application of theory, debate and detail from set products eg. In an essay on the TV products be able to handle complex concepts and contexts to evaluate, seamlessly incorporating theory in their response.</p> <p>Approach all tasks with independence, curiosity, and rigour.</p> <p>Demonstrate an excellent grasp of all course content, with confident, critical application in exam conditions.</p> <p>Produce exam responses which show flair, evaluation, and synthesis of ideas across texts and contexts.</p> <p>Produce revision, which is self-directed, strategic, and reflects a deep understanding of how to meet assessment objectives.</p> |
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