



History	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
<p>YEAR 10 Autumn/ Spring TERM</p> <p>Paper 1 Conflict and Tension, 1918-1939</p> <p>Germany 1890-1945</p>	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 10 can:</p> <ul style="list-style-type: none"> ● Demonstrate generalised historical knowledge, using everyday language, and basic understanding of key features and characteristics. This will include international relations 1918-1939, Germany under the Kaiser and Germany during World War One. ● Construct a basic line of reasoning with some reference to change, continuity, causation and/or consequence. ● Comprehend, to draw simple conclusions. ● Use sources to provide some investigation of historical issues. ● Use interpretations to identify similarities and differences. 	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 10 can:</p> <ul style="list-style-type: none"> ● Demonstrate mostly accurate and appropriate historical knowledge, using broad, fundamental ideas or terms used to understand and interpret historical events combined with a clear understanding of key features and characteristics. This will include international relations 1918-1939, Germany under the Kaiser and Germany during World War One. ● Construct a coherent line of reasoning using concepts of change, continuity, causation and/or consequence. ● Analyse and provide some evaluation to reach reasoned judgements. ● Use a range of sources, in context, to investigate historical issues, recognising that historians may have different perspectives and viewpoints. ● Use interpretations and why they may differ. 	<p>Your child is exceeding the expected progress.</p> <p>Students working beyond expected in Year 10 can:</p> <ul style="list-style-type: none"> ● Demonstrate relevant and comprehensive knowledge, using broad, fundamental ideas or terms used to understand and interpret historical events. combined with a sophisticated understanding of key features and characteristics This will include international relations 1918-1939, Germany under the Kaiser and Germany during World War One. ● Construct a convincing line of reasoning using concepts of change, continuity, causation and/or consequence. ● Critically analyse and evaluate, to reach reasoned, substantiated judgements. ● Use a range of sources, in context, to investigate historical issues and demonstrate a clear reasoned understanding that historians may have different perspectives and viewpoints. ● Use interpretations, understanding and applying how and why they may differ.