



Politics	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
<p>YEAR 12 Summer TERM</p> <p>Paper 2: Government and Politics of the USA</p>	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 12 can:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of contemporary political structures and issues in their historical context within the UK and USA, the influences and interests which have an impact on decisions in government and politics, the rights and responsibilities of individuals and groups <p>Essay questions</p> <ul style="list-style-type: none"> • Write extended answers about the topic in more general terms with some description and/or may include points that are irrelevant. • Demonstrate understanding through the use of accurate and relevant material. <p>Extract Questions</p> <ul style="list-style-type: none"> • Demonstrate the ability to analyse, interpret political information to form arguments and make judgements. • Can consider provenance and deploy own knowledge. <p>Both</p> <ul style="list-style-type: none"> • Demonstrate a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes. • Use a wide range of vocabulary 	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 12 can:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and informed understanding of contemporary political structures and issues in their historical context within the UK and USA, the influences and interests which have an impact on decisions in government and politics, the rights and responsibilities of individuals and groups <p>Essay questions</p> <ul style="list-style-type: none"> • Write extended answers that focus on the given issue in the question and will discuss a range of alternative issues that are central to the question. • Demonstrate understanding through the use of precise, accurate and relevant material. <p>Extract questions</p> <ul style="list-style-type: none"> • Show sustained evaluation of each Interpretation. • Demonstrate the ability to critically analyse, interpret and evaluate political information to form arguments and make supported judgements. • Can consider provenance and use own knowledge by linking the knowledge to sources to show how the view offered in the source is either valid or invalid. <p>Both</p> <ul style="list-style-type: none"> • Demonstrate a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes. • Be aware that it is not quantity that is important, but its quality and relevance. 	<p>Your child is exceeding the expected progress.</p> <p>Students working beyond expected in Year 12 can:</p> <ul style="list-style-type: none"> • Demonstrate extensive knowledge and informed understanding of contemporary political structures and issues in their historical context within the UK and USA, the influences and interests which have an impact on decisions in government and politics, the rights and responsibilities of individuals and groups <p>Essay questions</p> <ul style="list-style-type: none"> • Write extended answers that consistently focus on the given issue in the question and will fully develop a range of alternative issues that are central to the question. • Demonstrate full understanding through the use of precise, accurate and relevant material. <p>Extract questions</p> <ul style="list-style-type: none"> • Show fully sustained evaluation of each Interpretation. • Demonstrate the ability to critically analyse, interpret and fully evaluate political information to form arguments and make supported and convincing judgements. • Can fully consider provenance and use own knowledge by linking the knowledge to sources to consistently show how the view offered in the source is either valid or invalid. <p>Both</p> <ul style="list-style-type: none"> • Confidently use developed and nuanced evaluative vocabulary. • Be consistently analytical. • Interconnect concepts studied to analyse these historical events together.



		<ul style="list-style-type: none">• Show a developed and evaluative vocabulary.	
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