



Politics	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
<p>YEAR 13 Autumn/ Spring TERM</p> <p>Paper 2: Government and Politics of the USA</p> <p>Paper 3: Political Ideas- Liberalism Socialism Conservatism Feminism</p>	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 13 can:</p> <p>Demonstrate knowledge and understanding of contemporary political structures and issues in their historical context within the UK and USA, the influences and interests which have an impact on decisions in government and politics, the rights and responsibilities of individuals and groups</p> <p>Essay questions Write extended answers about the topic in more general terms with some description and/or may include points that are irrelevant.</p> <p>Demonstrate understanding using accurate and relevant material</p> <p>Extract Questions Demonstrate the ability to analyse, interpret political information to form arguments and make judgements</p> <p>Can consider provenance and deploy own knowledge.</p> <p>Political Thinking Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues with a focus on Liberalism, Socialism, Conservatism and Feminism.</p> <p>Both Demonstrate a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes.</p>	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 13 can:</p> <p>Demonstrate knowledge and informed understanding of contemporary political structures and issues in their historical context within the UK and USA, the influences and interests which have an impact on decisions in government and politics, the rights and responsibilities of individuals and groups</p> <p>Essay questions Write extended answers that focus on the issue in the question that consider a range of issues and will discuss those that are central to the issue or topic.</p> <p>Demonstrate understanding using precise, accurate and relevant material.</p> <p>Extract questions Show sustained evaluation of each Interpretation.</p> <ul style="list-style-type: none"> • Demonstrate the ability to critically analyse, interpret and evaluate political information to form arguments and make supported judgements • Can consider provenance and use own knowledge by linking the knowledge to sources to show how the view offered in the source is either valid or invalid. <p>Political Thinking Demonstrate and analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences with a focus on Liberalism, Socialism, Conservatism and Feminism.</p> <p>Both Fully demonstrate a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes.</p>	<p>Your child is exceeding the expected progress.</p> <p>Students working beyond expected in Year 13 can:</p> <p>Demonstrate extensive knowledge and informed understanding of contemporary political structures and issues in their historical context within the UK and USA, the influences and interests which have an impact on decisions in government and politics, the rights and responsibilities of individuals and groups</p> <p>Essay questions Write extended answers that consistently focus on the issue in the question that fully cover a range of issues that are central to the question.</p> <p>Demonstrate full understanding using precise, accurate and relevant material</p> <p>Extract questions Show fully sustained evaluation of each Interpretation.</p> <p>Demonstrate the ability to critically analyse, interpret and fully evaluate political information to form arguments and make supported and convincing judgements Can fully consider provenance and use own knowledge by linking the knowledge to sources to consistently show how the view offered in the source is either valid or invalid.</p> <p>Political Thinking Evaluate political information, including to construct arguments, make substantiated judgements and draw conclusions with a focus on Liberalism, Socialism, Conservatism and Feminism.</p> <p>Both Fully demonstrate and maintain a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes.</p>



	<p>Use a wide range of vocabulary</p>	<p>Be aware that it is not quantity that is important, but its quality and relevance.</p> <p>Show a developed and evaluative vocabulary.</p>	<p>Be consistently analytical.</p> <p>Confidently interconnect concepts studied to analyse these historical events together.</p> <p>Confidently use developed and nuanced evaluative vocabulary.</p>
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