



SOCIOLOGY A LEVEL	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
	Your child is not yet making the expected progress within this course.	Your child is achieving the expected progress for this point within the course.	Your child is working beyond the expected progress for this point within the course.
YEAR 12	Students working towards expected outcomes in Year 12 can:	Students working at expected in Year 12 can:	Students working beyond expected in Year 12 can:
Autumn	<ul style="list-style-type: none"> - Explain some details of Consensus theories including Functionalism, and Conflict theories including Marxism and Feminism - Understand some of the concepts of modernity and post-modernity in relation to sociological theory and social action theories - Work towards using the PEEEL structure in essay questions - Understand some details of the role and functions of the Education system - Apply some theoretical knowledge to the Families topic 	<ul style="list-style-type: none"> - Explain the difference between consensus and conflict theories, including types of Feminism - Use names and quotes from a range of sociologists to answer essay questions - Use the PEEEL structure in essays to analyse and evaluate theoretical knowledge - Explain a range of role and functions of the Education system using key names and examples - Apply a range of theoretical knowledge to the Families topic, using key names and a range of examples 	<ul style="list-style-type: none"> - Demonstrate thorough knowledge of the difference between consensus and conflict theories, including types of Feminism, Marxism and Neo-Marxism, and how these have impacted contemporary society - Use names and quotes from a wide range of sociologists to answer challenging essay questions - Confidently use the PEEEL structure in essays to analyse and evaluate theoretical knowledge, attaining the top mark band - Apply a wide range of role and functions of the Education system using key names and examples with precision - Apply a wide range of theoretical knowledge to the Families topic, using key names and a range of examples with precision
Spring	<ul style="list-style-type: none"> • Understand that educational achievement is impacted by social class, gender and ethnicity in contemporary society • Recall some government policies, and their impact on Education and family life in the UK • Understand gender roles, childhood and changing patterns in the family. Can use some theory/examples to explain these changes 	<ul style="list-style-type: none"> • Explain how educational achievement is impacted by social class, gender and ethnicity in contemporary society, using a range of examples and theory • Explain a range of past and present government policies, and the impact that they have had on Education and family life in the UK for different groups (stratification) • Explain research on gender roles, childhood and changing patterns in the family. Can use a range of 	<ul style="list-style-type: none"> • Explain how educational achievement is differentially impacted by social class, gender and ethnicity in contemporary society, using a wide range of examples and theory with accuracy • Explain a wide range of past and present government policies, and the impact that they have had on Education and family life in the UK for different groups (stratification). • Explain research in detail on gender roles, including contemporary examples. childhood



<p>Summer</p>	<ul style="list-style-type: none">• Work towards using item hooks and the PEEEL structure to answer essay questions in timed conditions • Can recall some details of key theories and knowledge from the Education and Families topics in timed conditions• Understand some of the differences between methods used by sociologists, including types of data and theoretical, practical and ethical considerations• Begin to explain debates on whether sociology is a science, subjectivity/objectivity and value freedom• Apply knowledge to a limited range of question under timed conditions, using item hooks and the PEEEL structure	<p>theory/examples to explain these changes accurately</p> <ul style="list-style-type: none">• Use item hooks and the PEEEL structure to accurately answer essay questions in timed conditions, achieving band 4 or above in 20/30 mark questions • Explain key theories and knowledge from the Education and Families topics in timed conditions with accuracy• Explain and evaluates the differences between methods used by sociologists, including types of data and theoretical, practical and ethical considerations.• Explain debates on whether sociology is a science, subjectivity/objectivity and value freedom using examples to support their points.• Apply knowledge to the full range of questions under timed conditions, using item hooks and the PEEEL structure to achieve band 4 or above	<p>and changing patterns in the family. Can use a wide range of theory/examples to explain these changes with precision</p> <ul style="list-style-type: none">• Use item hooks and the PEEEL structure to answer essay questions with fluency and precision in timed conditions, achieving the top mark band in 20/30 mark questions • Explain the full range theories and knowledge from the Education and Families topics in timed conditions with accuracy and depth of understanding.• Make links between topics and uses contemporary examples to support views• Explain and evaluates the differences between methods used by sociologists in depth, including types of data and theoretical, practical and ethical considerations.• Explain debates on whether sociology is a science, subjectivity/objectivity and value freedom in a sophisticated manner, using a range of examples to support their points.• Apply knowledge to the full range of questions under timed conditions, using item hooks and the PEEEL structure to consistently achieve top mark bands
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