



History	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
<p>YEAR 7</p> <p><u>Topics</u></p> <p>What does a historian do all day?</p> <p>The Norman Conquest and its impact, 1066+</p> <p>The Black Death 1348</p> <p>What happens when monarchs try to control the church?</p> <p>The English Civil Wars, 1642-49</p> <p>Empire building in the Elizabethan and Stuart eras</p>	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 7 can;</p> <ul style="list-style-type: none"> ● Demonstrate basic historical knowledge, using everyday language, show basic understanding of key features and characteristics. This will include what historians do and significant turning points in History ● Construct a basic line of reasoning with some reference to change, continuity, causation or consequence ● Comprehend to draw simple conclusions ● Begin to use sources to provide some investigation of historical issues ● Begin to use interpretations to identify similarities and differences 	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 7 can:</p> <ul style="list-style-type: none"> ● Demonstrate mostly accurate and appropriate historical knowledge, using broad, fundamental ideas or terms used to understand and interpret historical events combined with a clear understanding of key features and characteristics. This will include what historians do and significant turning points in History ● Construct a coherent line of reasoning using concepts of change, continuity, causation and/or consequence ● Analyse and provide some evaluation, to reach reasoned judgements ● Use a range of sources, in context, to investigate historical issues, recognising that historians may have different perspectives and viewpoints. ● Use interpretations and begin to understand and explain why they may differ 	<p>Your child is working beyond the expected progress for this point within the course.</p> <p>Students working beyond expected in Year 7 can:</p> <ul style="list-style-type: none"> ● Demonstrate relevant and comprehensive knowledge, using broad, fundamental ideas or terms used to understand and interpret historical events combined with a sophisticated understanding of key features and characteristics. This will include what historians do and significant turning points in History ● Construct a convincing line of reasoning using concepts of change, continuity, causation and/or consequence ● Begin to critically analyse and evaluate, to reach reasoned judgements ● Use a range of sources, in context, to investigate historical issues and understand that historians may have different perspectives and viewpoints. ● Use interpretations and understand and explain why they may differ