



History	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
<p>YEAR 8</p> <p>Topics The Transatlantic Slave Trade</p> <p>Significant people who shaped the Industrial Revolution</p> <p>The First World War 1914-18</p> <p>The African American Civil Rights Movement</p>	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 8 can</p> <ul style="list-style-type: none"> ● Demonstrate generalised historical knowledge, using everyday language, and basic understanding of key features and characteristics. This will include the Transatlantic Slave Trade, the role of significant individuals in the Industrial revolution, the First World War, the African-American Civil rights Movement ● Construct a basic line of reasoning with some reference to change, continuity, causation and/or consequence ● Reach simple conclusions with basic support ● Use sources to provide some investigation of historical issues ● Identify a range of interpretations 	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 8 can:</p> <ul style="list-style-type: none"> ● Demonstrate mostly accurate and appropriate historical knowledge, using broad, fundamental ideas or terms used to understand and interpret historical events combined with a clear understanding of key features and characteristics. This will include the Transatlantic Slave Trade, the role of significant individuals in the Industrial revolution, the First World War, the African- American Civil rights Movement ● Construct a coherent line of reasoning using concepts of change, continuity, causation and/or consequence ● Analyse and provide some evaluation, to reach reasoned judgements ● Use a range of sources, in context, to investigate historical issues, recognising that historians may have different perspectives and viewpoints. ● Use interpretations and know why they may differ, begin to explain why they may differ 	<p>Your child is working beyond the expected progress for this point within the course.</p> <p>Students working beyond expected in Year 8 can:</p> <ul style="list-style-type: none"> ● Demonstrate relevant and comprehensive knowledge, using broad, fundamental ideas or terms used to understand and interpret historical events. combined with a sophisticated understanding of key features and characteristics. This will include the Transatlantic Slave Trade, the role of significant individuals in the Industrial revolution, the First World War, the African- American Civil rights Movement ● Construct a convincing line of reasoning using concepts of change, continuity, causation and/or consequence ● Critically analyse and evaluate, to reach reasoned, substantiated judgements ● Use a range of sources, in context, to investigate historical issues and understand that historians may have different perspectives and viewpoints. ● Confidently use interpretations explaining why they differ