



History	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
<p>YEAR 9</p> <p>Topics</p> <p>The Treaty of Versailles</p> <p>Russia 1894-1941</p> <p>The Cold War, 1945 – c.1990</p> <p>The Holocaust</p>	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 9 can</p> <ul style="list-style-type: none"> ● Demonstrate generalised historical knowledge, using everyday language, and basic understanding of key features and characteristics. This will include the Treaty of Versailles, Russia 1894-1941, the Cold War, the Holocaust ● Construct a detailed line of reasoning with reference to change, continuity, causation and/or consequence ● Analyse and provide some evaluation to reach reasoned judgements ● Use sources to support the investigation of historical issues ● Identify and understand a range of different interpretations 	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 9 can:</p> <ul style="list-style-type: none"> ● Demonstrate mostly accurate and appropriate historical knowledge, using broad, fundamental ideas or terms used to understand and interpret historical events combined with a clear understanding of key features and characteristics. This will include the Treaty of Versailles, Russia 1894-1941, the Cold War, the Holocaust ● Construct a convincing line of reasoning using concepts of change, continuity, causation and/or consequence ● Analyse and evaluate in order to reach reasoned judgements ● Use a range of sources, in context, to investigate historical issues, recognising that historians may have different perspectives and viewpoints. ● Use a range of interpretations and know why they may differ, explain why they may differ 	<p>Your child is working beyond the expected progress for this point within the course.</p> <p>Students working beyond expected in Year 9 can:</p> <ul style="list-style-type: none"> ● Demonstrate relevant and comprehensive knowledge, using broad, fundamental ideas or terms used to understand and interpret historical events. combined with a sophisticated understanding of key features and characteristics. This will include the Treaty of Versailles, Russia 1894-1941, the Cold War, the Holocaust ● Construct a fully convincing line of reasoning confidently using concepts of change, continuity, causation and/or consequence ● Critically analyse and evaluate, to confidently reach reasoned and fully substantiated judgements ● Use a wide range of sources, in context, to fully investigate historical issues and understand that historians may have different perspectives and viewpoints and why they may change over time. ● Use a range of interpretations and convincingly explain why they differ