



French	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
Year 7 Autumn Term	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 7 can:</p> <p>Vocabulary: Recognise and translate into English some vocabulary from the Units of <i>'All about me'</i> and <i>'At School'</i> in both written and aural extracts, though there are inaccuracies or delays.</p> <p>They are able to use and translate vocabulary from these units in written and spoken tasks, but occasional inaccuracies are still evident.</p> <p>Grammar: Recognise the following grammatical structures, but when applying them their accuracy may be inconsistent:</p> <ul style="list-style-type: none"> • The present tense of avoir and être • Adjectival agreement • Negative structures • Definite and indefinite articles • The present tense of ER verbs • Infinitive verbs (after opinions) <p>Skills: Read short sentences aloud in French and apply some correct sound-spelling correspondences, though they may still find challenging vowel sounds and silent final consonants (SFC) difficult.</p>	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 7 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Units of <i>'All about me'</i> and <i>'At School'</i> in both written and aural extracts. Vocabulary is recognised with ease and without delay.</p> <p>Produce and translate into French vocabulary from these units in both written and oral tasks. Vocabulary is produced with ease and without delay.</p> <p>Grammar: Recognise and translate the following grammatical structures and utilise them with a good level of accuracy.</p> <ul style="list-style-type: none"> • The present tense of avoir and être • Adjectival agreement • Negative structures • Definite and indefinite articles • The present tense of ER verbs • Infinitive verbs (after opinions) <p>Skills: Read aloud short sentences in French, applying accurate sound-spelling correspondences.</p>	<p>Your child is working beyond the expected progress for this point within the course.</p> <p>Students working beyond expected in Year 7 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Units of <i>'All about me'</i> and <i>'At School'</i> in both written and aural extracts. Vocabulary is recognised instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Produce and translate into French vocabulary from these units in both written and oral tasks. Vocabulary is produced instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Grammar: Recognise and translate the following grammatical structures without delay. They can apply them with a consistent level of accuracy and some range. For instance, a wide range of pronouns.</p> <ul style="list-style-type: none"> • The present tense of avoir and être • Adjectival agreement • Negative structures • Definite and indefinite articles • The present tense of ER verbs • Infinitive verbs (after opinions) <p>Skills: Read aloud short sentences in French, applying consistently accurate sound-spelling correspondences, including with more challenging vowel sounds.</p>



	<p>Respond to these Key Questions with brief responses, demonstrating a lack of confidence and inconsistent accuracy:</p> <ul style="list-style-type: none"> -What is your name? -How old are you? -Do you have siblings? -What do you like? -What are you like? -What do you do? -When is your birthday? <ul style="list-style-type: none"> -What subjects do you like and dislike? -What do you wear to school? -What is a typical school day like? -What are French schools like? -What is your school like? 	<p>Respond to these Key Questions with well developed responses, demonstrating confidence and accuracy:</p> <ul style="list-style-type: none"> -What is your name? -How old are you? -Do you have siblings? -What do you like? -What are you like? -What do you do? -When is your birthday? <ul style="list-style-type: none"> -What subjects do you like and dislike? -What do you wear to school? -What is a typical school day like? -What are French schools like? -What is your school like? 	<p>Respond to these Key Questions with very well developed responses, demonstrating confidence, complexity and accuracy:</p> <ul style="list-style-type: none"> -What is your name? -How old are you? -Do you have siblings? -What do you like? -What are you like? -What do you do? -When is your birthday? <ul style="list-style-type: none"> -What subjects do you like and dislike? -What do you wear to school? -What is a typical school day like? -What are French schools like? -What is your school like?
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French	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
	Your child is not yet making the expected progress within this course.	Your child is achieving the expected progress for this point within the course.	Your child is working beyond the expected progress for this point within the course.
Year 7 Spring Term	<p>Students working towards expected outcomes in Year 7 can:</p> <p>Vocabulary: Recognise and translate into English some vocabulary from the Units of <i>'Free Time'</i>, <i>'Family Life'</i> and <i>'Town'</i> in both written and aural extracts, though there are inaccuracies or delays.</p> <p>They can produce and translate some vocabulary from these units in both written</p>	<p>Students working at expected in Year 7 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Units of <i>'Free Time'</i>, <i>'Family Life'</i> and <i>'Town'</i> in both written and aural extracts. Vocabulary is recognised with ease and without delay.</p> <p>Produce and translate into French vocabulary from these units in both written and oral tasks.</p>	<p>Students working beyond expected in Year 7 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Units of <i>'Free Time'</i>, <i>'Family Life'</i> and <i>'Town'</i> in both written and aural extracts. Vocabulary is recognised instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Produce and translate into French vocabulary from these units in both written and oral tasks. Vocabulary is</p>



and spoken tasks, though there are still some inaccuracies or hesitations.

Grammar:

Recognise the following grammatical structures, but when applying them their accuracy may be inconsistent:

- The present tense of jouer and faire
- Adjectival agreement
- Negative structures
- Definite and indefinite articles
- The present tense of ER verbs
- Infinitive verbs (after opinions)
- Prepositions of place

Skills:

Read aloud short sentences in French, applying some accurate sound-spelling correspondences, though they may struggle with challenging vowel sounds or in pronouncing silent final consonants (SFC).

Respond to these Key Questions with brief responses, demonstrating a lack of confidence and inconsistent accuracy:

- What is the weather like?
- Are you sporty?
- What do you do?
- Which sports are popular in the Francophone world?
- What do you like to do online?
- Tell me about your free time

Vocabulary is produced with ease and without delay.

Grammar:

Recognise and translate the following grammatical structures and utilise them with a good level of accuracy.

- The present tense of jouer and faire
- Adjectival agreement
- Negative structures
- Definite and indefinite articles
- The present tense of ER verbs
- Infinitive verbs (after opinions)
- Prepositions of place

Skills:

Read aloud short sentences in French, applying accurate sound-spelling correspondences.

Respond to these Key Questions with well developed responses, demonstrating confidence and accuracy:

- What is the weather like?
- Are you sporty?
- What do you do?
- Which sports are popular in the Francophone world?
- What do you like to do online?

produced instantly and without any delay, demonstrating that it is embedded in long-term memory.

Grammar:

Recognise and translate the following grammatical structures without delay. They can apply them with a consistent level of accuracy and some range. For instance, a wide range of pronouns.

- The present tense of jouer and faire
- Adjectival agreement
- Negative structures
- Definite and indefinite articles
- The present tense of ER verbs
- Infinitive verbs (after opinions)
- Prepositions of place

Skills:

Read aloud short sentences in French, applying consistently accurate sound-spelling correspondences, including with more challenging vowel sounds.

Respond to these Key Questions with very well developed responses, demonstrating confidence, complexity and accuracy:

- What is the weather like?
- Are you sporty?
- What do you do?
- Which sports are popular in the Francophone world?
- What do you like to do online?
- Tell me about your free time



	<ul style="list-style-type: none"> -Do you have any pets? -Describe your family -Where do you live? -What is in your town? 	<ul style="list-style-type: none"> -Tell me about your free time -Do you have any pets? -Describe your family -Where do you live? -What is in your town? 	<ul style="list-style-type: none"> -Do you have any pets? -Describe your family -Where do you live? -What is in your town?
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French (Summer 1)	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
	Your child is not yet making the expected progress within this course.	Your child is achieving the expected progress for this point within the course.	Your child is working beyond the expected progress for this point within the course.
Year 7 Summer Term 1	<p>Students working towards expected outcomes in Year 7 can:</p> <p>Vocabulary: Recognise and translate into English some vocabulary from the Unit of 'Town' in both written and aural extracts, though there are inaccuracies or delays.</p> <p>Produce and translate into French some vocabulary from these units in both written and oral tasks, though there are inaccuracies or delays.</p> <p>Grammar: Recognise the following grammatical structures, but when applying them their accuracy may be inconsistent:</p>	<p>Students working at expected in Year 7 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of 'Town' in both written and aural extracts. Vocabulary is recognised with ease and without delay.</p> <p>Produce and translate into French vocabulary from these units in both written and oral tasks. Vocabulary is produced with ease and without delay.</p> <p>Grammar: Recognise and translate the following grammatical structures and utilise them with a good level of accuracy.</p>	<p>Students working beyond expected in Year 7 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit 'Town' in both written and aural extracts. Vocabulary is recognised instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Produce and translate into French vocabulary from these units in both written and oral tasks. Vocabulary is produced instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Grammar: Recognise and translate the following grammatical structures without delay. They can apply them with a consistent level of accuracy and some range. For instance, a wide range of pronouns.</p>



	<ul style="list-style-type: none">• The present tense• The near future tense• Questions• Prepositions of place <p>Skills: Read aloud short sentences in French, applying some accurate sound-spelling correspondences, though they may struggle with challenging vowel sounds or in pronouncing silent final consonants (SFC).</p> <p>Respond to these Key Questions with brief responses, demonstrating a lack of confidence and inconsistent accuracy: -What are you going to do at the weekend? -What are you going to do in Paris? -What would you like to eat?</p>	<ul style="list-style-type: none">• The present tense• The near future tense• Questions• Prepositions of place <p>Skills: Read aloud short sentences in French, applying accurate sound-spelling correspondences.</p> <p>Respond to these Key Questions with well developed responses, demonstrating confidence and accuracy: -What are you going to do at the weekend? -What are you going to do in Paris? -What would you like to eat?</p>	<ul style="list-style-type: none">• The present tense• The near future tense• Questions• Prepositions of place <p>Skills: Read aloud short sentences in French, applying consistently accurate sound-spelling correspondences, including with more challenging vowel sounds.</p> <p>Respond to these Key Questions with very well developed responses, demonstrating confidence, complexity and accuracy: -What are you going to do at the weekend? -What are you going to do in Paris? -What would you like to eat?</p>
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