



Spanish (Summer 2)	Working towards expected outcomes Your child is not yet making the expected progress within this course.	Working at expected outcomes Your child is achieving the expected progress for this point within the course.	Working beyond expected outcomes Your child is working beyond the expected progress for this point within the course.
Year 7 Summer Term 2	<p>Students working towards expected outcomes in Year 7 can:</p> <p>Vocabulary: Recognise and translate into English some vocabulary from the Unit of <i>'All about me'</i> in both written and aural extracts, though there are inaccuracies or delays.</p> <p>Produce and translate into Spanish some vocabulary from these units in both written and oral tasks, though there are inaccuracies or delays.</p> <p>Grammar: Recognise the following grammatical structures, but when applying them their accuracy may be inconsistent:</p> <ul style="list-style-type: none"> • The present tense of tener • Adjectival agreement and order • Negatives • The present tense of ser <p>Skills: Read aloud short sentences in Spanish, applying some accurate sound-spelling correspondences, though they may struggle with challenging vowel sounds or where consonants differ from English (j/v).</p>	<p>Students working at expected in Year 7 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of <i>'All about me'</i> in both written and aural extracts. Vocabulary is recognised with ease and without delay.</p> <p>Produce and translate into Spanish vocabulary from these units in both written and oral tasks. Vocabulary is produced with ease and without delay.</p> <p>Grammar: Recognise and translate the following grammatical structures and utilise them with a good level of accuracy.</p> <ul style="list-style-type: none"> • The present tense of tener • Adjectival agreement and order • Negatives • The present tense of ser <p>Skills: Read aloud short sentences in Spanish, applying accurate sound-spelling correspondences.</p>	<p>Students working beyond expected in Year 7 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit <i>'All about me'</i> in both written and aural extracts. Vocabulary is recognised instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Produce and translate into Spanish vocabulary from these units in both written and oral tasks. Vocabulary is produced instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Grammar: Recognise and translate the following grammatical structures without delay. They can apply them with a consistent level of accuracy and some range. For instance, a wide range of pronouns.</p> <ul style="list-style-type: none"> • The present tense of tener • Adjectival agreement and order • Negatives • The present tense of ser <p>Skills: Read aloud short sentences in Spanish, applying consistently accurate sound-spelling correspondences, including with more challenging vowel sounds.</p>



Respond to these Key Questions with brief responses, demonstrating a lack of confidence and inconsistent accuracy:

- Where is Spanish spoken?
- What is your name?
- How old are you?
- When is your birthday?
- Do you have siblings?
- Do you have a pet?
- What is your personality like?
- What do you look like?

Respond to these Key Questions with well developed responses, demonstrating confidence and accuracy:

- Where is Spanish spoken?
- What is your name?
- How old are you?
- When is your birthday?
- Do you have siblings?
- Do you have a pet?
- What is your personality like?
- What do you look like?

Respond to these Key Questions with very well developed responses, demonstrating confidence, complexity and accuracy:

- Where is Spanish spoken?
- What is your name?
- How old are you?
- When is your birthday?
- Do you have siblings?
- Do you have a pet?
- What is your personality like?
- What do you look like?

