



Spanish	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
<p>Year 8 Autumn Term</p>	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English some vocabulary from the Unit of <i>'Free Time'</i> in both written and aural extracts, though there are inaccuracies or delays.</p> <p>Produce and translate into Spanish some vocabulary from this unit in both written and oral tasks, though there are inaccuracies or delays.</p> <p>Grammar: Recognise the following grammatical structures, but when applying them their accuracy may be inconsistent:</p> <ul style="list-style-type: none"> • Infinitive verbs with opinions • The present tense of jugar and hacer • Adjectival agreement • The present tense of AR verbs • Weather phrases/verbs • Me gusta vs Me gustan • The comparative <p>Skills: Read aloud short sentences in Spanish, applying some accurate sound-spelling correspondences, though they may struggle</p>	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of <i>'Free Time'</i> in both written and aural extracts. Vocabulary is recognised with ease and without delay.</p> <p>Produce and translate into Spanish vocabulary from this unit in both written and oral tasks. Vocabulary is produced with ease and without delay.</p> <p>Grammar: Recognise and translate the following grammatical structures and utilise them with a good level of accuracy.</p> <ul style="list-style-type: none"> • Infinitive verbs with opinions • The present tense of jugar and hacer • Adjectival agreement • The present tense of AR verbs • Weather phrases/verbs • Me gusta vs Me gustan • The comparative <p>Skills: Read aloud short sentences in Spanish, applying accurate sound-spelling correspondences.</p>	<p>Your child is working beyond the expected progress for this point within the course.</p> <p>Students working beyond expected in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of <i>'Free Time'</i> in both written and aural extracts. Vocabulary is recognised instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Produce and translate into Spanish vocabulary from this unit in both written and oral tasks. Vocabulary is produced instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Grammar: Recognise and translate the following grammatical structures without delay. They can apply them with a consistent level of accuracy and some range. For instance, a wide range of pronouns.</p> <ul style="list-style-type: none"> • Infinitive verbs with opinions • The present tense of jugar and hacer • Adjectival agreement • The present tense of AR verbs • Weather phrases/verbs • Me gusta vs Me gustan • The comparative <p>Skills: Read aloud longer sentences in Spanish, applying consistently accurate sound-spelling correspondences, including with more challenging vowel sounds.</p>



with challenging vowel sounds or in consonants which differ from English (j/v).

Respond to these Key Questions with brief responses, demonstrating a lack of confidence and inconsistent accuracy:

- What do you like to do in your free time?
- What sports do you practice?
- Why do you like sport?
- What do you do when the weather is nice?
- What do you like to watch on TV?
- What type of films do you prefer?

Respond to these Key Questions with well developed responses, demonstrating confidence and accuracy:

- What do you like to do in your free time?
- What sports do you practice?
- Why do you like sport?
- What do you do when the weather is nice?
- What do you like to watch on TV?
- What type of films do you prefer?

Respond to these Key Questions with very well developed responses, demonstrating confidence, complexity and accuracy:

- What do you like to do in your free time?
- What sports do you practice?
- Why do you like sport?
- What do you do when the weather is nice?
- What do you like to watch on TV?
- What type of films do you prefer?





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<p>Year 8 Spring Term</p>	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English some vocabulary from the Unit of <i>'My house and town'</i> in both written and aural extracts, though there are inaccuracies or delays.</p> <p>Produce and translate into Spanish some vocabulary from this unit in both written and oral tasks, though there are inaccuracies or delays.</p> <p>Grammar: Recognise the following grammatical structures, but when applying them their accuracy may be inconsistent:</p> <ul style="list-style-type: none"> • Ser and Estar in the present tense • Ser vs Estar • Adjectival Agreement • IR verbs in the present tense (vivir) • Hay vs no hay (articles) • Se puede + infinitive (modal verbs) • The near future tense • Key imperfect tense verbs: Había/era/estaba/tenía • The comparative 	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of <i>'My house and town'</i> in both written and aural extracts. Vocabulary is recognised with ease and without delay.</p> <p>Produce and translate into Spanish vocabulary from this unit in both written and oral tasks. Vocabulary is produced with ease and without delay.</p> <p>Grammar: Recognise and translate the following grammatical structures and utilise them with a good level of accuracy.</p> <ul style="list-style-type: none"> • Ser and Estar in the present tense • Ser vs Estar • Adjectival Agreement • IR verbs in the present tense (vivir) • Hay vs no hay (articles) • Se puede + infinitive (modal verbs) • The near future tense • Key imperfect tense verbs: Había/era/estaba/tenía • The comparative 	<p>Your child is working beyond the expected progress for this point within the course.</p> <p>Students working beyond expected in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of <i>'My house and town'</i> in both written and aural extracts. Vocabulary is recognised instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Produce and translate into Spanish vocabulary from this unit in both written and oral tasks. Vocabulary is produced instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Grammar: Recognise and translate the following grammatical structures without delay. They can apply them with a consistent level of accuracy and some range. For instance, a wide range of pronouns.</p> <ul style="list-style-type: none"> • Ser and Estar in the present tense • Ser vs Estar • Adjectival Agreement • IR verbs in the present tense (vivir) • Hay vs no hay (articles) • Se puede + infinitive (modal verbs) • The near future tense • Key imperfect tense verbs: Había/era/estaba/tenía • The comparative



	<p>Skills: Read aloud short sentences in Spanish, applying some accurate sound-spelling correspondences, though they may struggle with challenging vowel sounds or in consonants which differ from English (j/v).</p> <p>Respond to these <u>Key Questions</u> with brief responses, demonstrating a lack of confidence and inconsistent accuracy: -Where do you live? -Describe your house -Describe your town -What are you going to do this weekend? -What was your town like in the past?</p>	<p>Skills: Read aloud short sentences in Spanish, applying accurate sound-spelling correspondences.</p> <p>Respond to these <u>Key Questions</u> with well developed responses, demonstrating confidence and accuracy: -Where do you live? -Describe your house -Describe your town -What are you going to do this weekend? -What was your town like in the past?</p>	<p>Skills: Read aloud longer sentences in Spanish, applying consistently accurate sound-spelling correspondences, including with more challenging vowel sounds.</p> <p>Respond to these <u>Key Questions</u> with very well developed responses, demonstrating confidence, complexity and accuracy: -Where do you live? -Describe your house -Describe your town -What are you going to do this weekend? -What was your town like in the past?</p>
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Spanish	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
Year 8 Summer Term	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English some vocabulary from the Unit of <i>'At School'</i> in both written and aural extracts, though there are inaccuracies or delays.</p> <p>Produce and translate into Spanish some vocabulary from this unit in both written and oral tasks, though there are inaccuracies or delays.</p> <p>Grammar: Recognise the following grammatical structures, but when applying them their accuracy may be inconsistent:</p> <ul style="list-style-type: none"> • Me gusta vs me gustan • Adjectival agreement • Telling the time • Modal verbs + infinitive • Key imperfect tense verbs • The comparative • The near future tense 	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of <i>'At School'</i> in both written and aural extracts. Vocabulary is recognised with ease and without delay.</p> <p>Produce and translate into Spanish vocabulary from this unit in both written and oral tasks. Vocabulary is produced with ease and without delay.</p> <p>Grammar: Recognise and translate the following grammatical structures and utilise them with a good level of accuracy.</p> <ul style="list-style-type: none"> • Me gusta vs me gustan • Adjectival agreement • Telling the time • Modal verbs + infinitive • Key imperfect tense verbs • The comparative • The near future tense 	<p>Your child is working beyond the expected progress for this point within the course.</p> <p>Students working beyond expected in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of <i>'At School'</i> in both written and aural extracts. Vocabulary is recognised instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Produce and translate into Spanish vocabulary from this unit in both written and oral tasks. Vocabulary is produced instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Grammar: Recognise and translate the following grammatical structures without delay. They can apply them with a consistent level of accuracy and some range. For instance, a wide range of pronouns.</p> <ul style="list-style-type: none"> • Me gusta vs me gustan • Adjectival agreement • Telling the time • Modal verbs + infinitive • Key imperfect tense verbs • The comparative • The near future tense



	<p>Skills: Read aloud short sentences in Spanish, applying some accurate sound-spelling correspondences, though they may struggle with challenging vowel sounds or in consonants which differ from English (j/v).</p> <p>Respond to these <u>Key Questions</u> with brief responses, demonstrating a lack of confidence and inconsistent accuracy: -What do you study? -Describe a typical day -Describe your school -What was your primary school like? -What is life like in a Spanish speaking school? -What are you going to study in the future?</p>	<p>Skills: Read aloud short sentences in Spanish, applying accurate sound-spelling correspondences.</p> <p>Respond to these <u>Key Questions</u> with well developed responses, demonstrating confidence and accuracy: -What do you study? -Describe a typical day -Describe your school -What was your primary school like? -What is life like in a Spanish speaking school? -What are you going to study in the future?</p>	<p>Skills: Read aloud longer sentences in Spanish, applying consistently accurate sound-spelling correspondences, including with more challenging vowel sounds.</p> <p>Respond to these <u>Key Questions</u> with very well developed responses, demonstrating confidence, complexity and accuracy: -What do you study? -Describe a typical day -Describe your school -What was your primary school like? -What is life like in a Spanish speaking school? -What are you going to study in the future?</p>
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