



French	Working towards expected outcomes	Working at expected outcomes	Working beyond expected outcomes
Year 8 Autumn Term	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English some vocabulary from the Unit of '<i>Holidays</i>' in both written and aural extracts, though there are inaccuracies or delays.</p> <p>Produce and translate into French some vocabulary from these units in both written and oral tasks, though there are inaccuracies or delays.</p> <p>Grammar: Recognise the following grammatical structures, but when applying them their accuracy may be inconsistent:</p> <ul style="list-style-type: none"> • The present tense of ER Verbs • Aller and être in the present tense • The perfect tense with regular ER verbs • Irregular past participles in the perfect tense • The present tense of IR and RE verbs <p>Skills: Read aloud short sentences in French, applying some accurate sound-spelling correspondences, though they may struggle</p>	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of '<i>Holidays</i>' in both written and aural extracts. Vocabulary is recognised with ease and without delay.</p> <p>Produce and translate into French vocabulary from these units in both written and oral tasks. Vocabulary is produced with ease and without delay.</p> <p>Grammar: Recognise and translate the following grammatical structures and utilise them with a good level of accuracy.</p> <ul style="list-style-type: none"> • The present tense of ER Verbs • Aller and être in the present tense • The perfect tense with regular ER verbs • Irregular past participles in the perfect tense • The present tense of IR and RE verbs <p>Skills: Read aloud short sentences in French, applying accurate sound-spelling correspondences.</p>	<p>Your child is working beyond the expected progress for this point within the course.</p> <p>Students working beyond expected in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of '<i>Holidays</i>' in both written and aural extracts. Vocabulary is recognised instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Produce and translate into French vocabulary from these units in both written and oral tasks. Vocabulary is produced instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Grammar: Recognise and translate the following grammatical structures without delay. They can apply them with a consistent level of accuracy and some range. For instance, a wide range of pronouns.</p> <ul style="list-style-type: none"> • The present tense of ER Verbs • Aller and être in the present tense • The perfect tense with regular ER verbs • Irregular past participles in the perfect tense • The present tense of IR and RE verbs <p>Skills: Read aloud short sentences in French, applying consistently accurate sound-spelling correspondences, including with more challenging vowel sounds.</p>



with challenging vowel sounds or in pronouncing silent final consonants (SFC).

Respond to these Key Questions with brief responses, demonstrating a lack of confidence and inconsistent accuracy:

- What are your typical holidays like?
- Did you have a good holiday?
- What did you do on holiday?
- Where did you go on holiday?
- Describe a disastrous holiday
- What do you do during the Christmas holidays?

Respond to these Key Questions with well developed responses, demonstrating confidence and accuracy:

- What are your typical holidays like?
- Did you have a good holiday?
- What did you do on holiday?
- Where did you go on holiday?
- Describe a disastrous holiday
- What do you do during the Christmas holidays?

Respond to these Key Questions with very well developed responses, demonstrating confidence, complexity and accuracy:

- What are your typical holidays like?
- Did you have a good holiday?
- What did you do on holiday?
- Where did you go on holiday?
- Describe a disastrous holiday
- What do you do during the Christmas holidays?





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Year 8 Spring Term	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English some vocabulary from the Unit of <i>'Festivals and Celebrations'</i> in both written and aural extracts, though there are inaccuracies or delays.</p> <p>Produce and translate into French some vocabulary from these units in both written and oral tasks, though there are inaccuracies or delays.</p> <p>Grammar: Recognise the following grammatical structures, but when applying them their accuracy may be inconsistent:</p> <ul style="list-style-type: none"> • The present tense of ER Verbs • Infinitive verbs with opinions • The near future tense • The perfect tense • Adjectival agreement <p>Skills: Read aloud short sentences in French, applying some accurate sound-spelling correspondences, though they may struggle with challenging vowel sounds or in pronouncing silent final consonants (SFC).</p>	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of <i>'Festivals and Celebrations'</i> in both written and aural extracts. Vocabulary is recognised with ease and without delay.</p> <p>Produce and translate into French vocabulary from these units in both written and oral tasks. Vocabulary is produced with ease and without delay.</p> <p>Grammar: Recognise and translate the following grammatical structures and utilise them with a good level of accuracy.</p> <ul style="list-style-type: none"> • The present tense of ER Verbs • Infinitive verbs with opinions • The near future tense • The perfect tense • Adjectival agreement <p>Skills: Read aloud short sentences in French, applying accurate sound-spelling correspondences.</p>	<p>Your child is working beyond the expected progress for this point within the course.</p> <p>Students working beyond expected in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of <i>'Festivals and Celebrations'</i> in both written and aural extracts. Vocabulary is recognised instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Produce and translate into French vocabulary from these units in both written and oral tasks. Vocabulary is produced instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Grammar: Recognise and translate the following grammatical structures without delay. They can apply them with a consistent level of accuracy and some range. For instance, a wide range of pronouns.</p> <ul style="list-style-type: none"> • The present tense of ER Verbs • Infinitive verbs with opinions • The near future tense • The perfect tense • Adjectival agreement <p>Skills: Read aloud longer sentences in French, applying consistently accurate sound-spelling correspondences, including with more challenging vowel sounds.</p>



Respond to these Key Questions with brief responses, demonstrating a lack of confidence and inconsistent accuracy:

- What are your new years resolutions?
- What is your favourite festival?
- What do you eat during festivals and celebrations?
- How did you celebrate your last birthday?
- What are you going to wear to your birthday party?

Respond to these Key Questions with well developed responses, demonstrating confidence and accuracy:

- What are your new years resolutions?
- What is your favourite festival?
- What do you eat during festivals and celebrations?
- How did you celebrate your last birthday?
- What are you going to wear to your birthday party?

Respond to these Key Questions with very well developed responses, demonstrating confidence, complexity and accuracy:

- What are your new years resolutions?
- What is your favourite festival?
- What do you eat during festivals and celebrations?
- How did you celebrate your last birthday?
- What are you going to wear to your birthday party?





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Year 8 Summer Term	<p>Your child is not yet making the expected progress within this course.</p> <p>Students working towards expected outcomes in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English some vocabulary from the Unit of <i>'My town and Toulouse'</i> in both written and aural extracts, though there are inaccuracies or delays.</p> <p>Produce and translate into French some vocabulary from these units in both written and oral tasks, though there are inaccuracies or delays.</p> <p>Grammar: Recognise the following grammatical structures, but when applying them their accuracy may be inconsistent:</p> <ul style="list-style-type: none"> • The present tense of pouvoir and devoir • Prepositions of place • Weather phrases/verbs • The perfect tense • The near future tense <p>Skills: Read aloud short sentences in French, applying some accurate sound-spelling correspondences, though they may struggle with challenging vowel sounds or in pronouncing silent final consonants (SFC).</p>	<p>Your child is achieving the expected progress for this point within the course.</p> <p>Students working at expected in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of <i>'My town and Toulouse'</i> in both written and aural extracts. Vocabulary is recognised with ease and without delay.</p> <p>Produce and translate into French vocabulary from these units in both written and oral tasks. Vocabulary is produced with ease and without delay.</p> <p>Grammar: Recognise and translate the following grammatical structures and utilise them with a good level of accuracy.</p> <ul style="list-style-type: none"> • The present tense of pouvoir and devoir • Prepositions of place • Weather phrases/verbs • The perfect tense • The near future tense <p>Skills: Read aloud short sentences in French, applying accurate sound-spelling correspondences.</p>	<p>Your child is working beyond the expected progress for this point within the course.</p> <p>Students working beyond expected in Year 8 can:</p> <p>Vocabulary: Recognise and translate into English vocabulary from the Unit of <i>'My town and Toulouse'</i> in both written and aural extracts. Vocabulary is recognised instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Produce and translate into French vocabulary from these units in both written and oral tasks. Vocabulary is produced instantly and without any delay, demonstrating that it is embedded in long-term memory.</p> <p>Grammar: Recognise and translate the following grammatical structures without delay. They can apply them with a consistent level of accuracy and some range. For instance, a wide range of pronouns.</p> <ul style="list-style-type: none"> • The present tense of pouvoir and devoir • Prepositions of place • Weather phrases/verbs • The perfect tense • The near future tense <p>Skills: Read aloud longer sentences in French, applying consistently accurate sound-spelling correspondences, including with more challenging vowel sounds.</p>



Respond to these Key Questions with brief responses, demonstrating a lack of confidence and inconsistent accuracy:

- What do you live?
- What can you do in your town?
- What did you do recently in town?
- What is Toulouse like?
- What are you going to do in Toulouse?

Respond to these Key Questions with well developed responses, demonstrating confidence and accuracy:

- What do you live?
- What can you do in your town?
- What did you do recently in town?
- What is Toulouse like?
- What are you going to do in Toulouse?

Respond to these Key Questions with very well developed responses, demonstrating confidence, complexity and accuracy:

- What do you live?
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