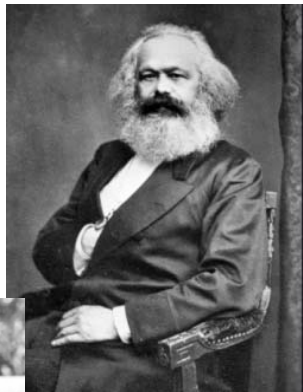
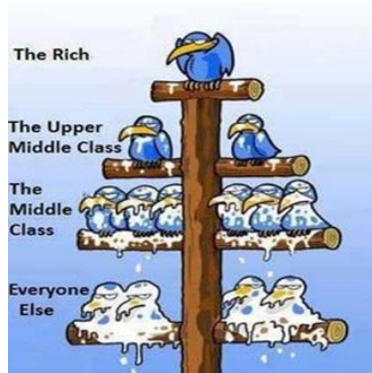


OCR HISTORY



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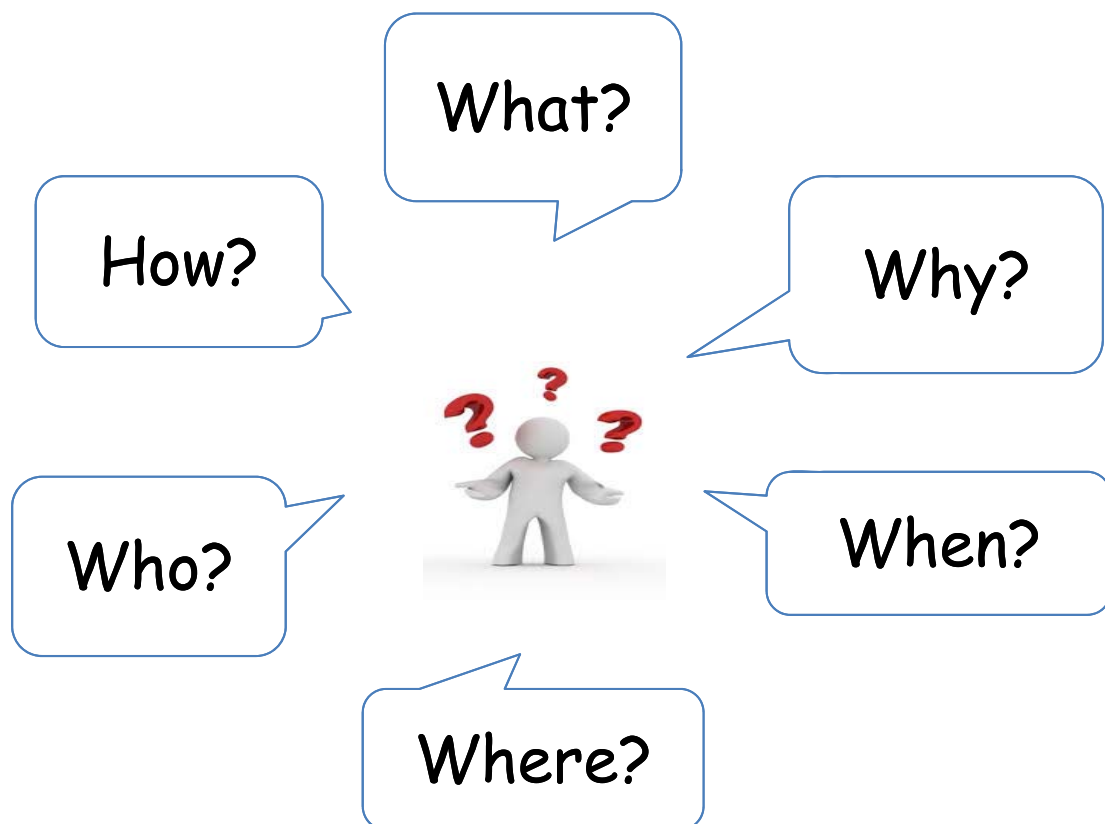
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Miss C Christie (British History)

History is...

1. The study of past events, societies and people
2. It studies how and why things happened and why people behave the way they did.
3. History uses research to investigate and understand past events to help us make better decisions today
4. A critical subject, it is about questioning why things happened.
5. It is about digging under the surface, using source evidence to find out what really went on.



Task 1: Using picture sources as evidence

Study the following images.

What can you learn? Do you recognise the person/s or event? What can you infer from their body language? Are they trying to convey a particular message? Any ideas about what might be happening?

Annotate the sources in order to record your ideas.

Don't cheat - but you can find answers at the end of this PP





Try applying the same questions to a family portrait



Task 2: Keeping up with the latest debates...

One of the most contentious issues in history is the role of the monarchy. We still have a monarch today....but should we?

Watch YouTube clip:

<https://www.youtube.com/watch?v=J-TDEX2j4IY>

1. What are the positive arguments for having a monarchy today?
2. What are the negative arguments for having a monarchy today?
3. Research the reasons why the Russian royal family was overthrown in 1917.
4. Research the reasons why Charles I was executed in 1649.
5. Research the reasons why the USA was so proud NOT to have a monarchy after she established her independence in 1783?



Task 3: Getting your facts right and having some fun doing so...

•Research and construct a game.

Who's your favourite key figure in Russian history? Draw up a top trumps style proforma to measure each of these key figures once you have researched them. You could use categories such as

Power/likeability/Evidence of Successes/Brutality, or be inventive and create your own.

*Nicholas II
Stolypin
Witte
Rasputin
Lenin
Stalin*

Now, conduct deeper research or independent based research

<https://www.nationalgeographic.com/history/magazine/2018/07-08/romanov-dynasty-assassination-russia-history/>

---*Why was Nicholas II Tsar of Russia assassinated?*

<https://www.history.com/topics/russia/romanov-family> ---

Who were the Romanovs of Russia? Can you make a family tree with a brief bio of each family member?

Task 4: Doing your research...

As a history student you will also be expected to keep up to date with the latest historical thinking. You can do this by reading the latest History magazines available in the dept and school library and by using our school membership to the Historical Association- www.history.org.uk

Username 30215

Password SuttCold73

This site has amazing resources, latest thinking, revision techniques, podcasts, past papers etc

Look up and read/listen to the following in particular
Click on the Student area icon, then go to A level topic guides

For now read (in Tudor section)

The excellent profile on Elizabeth I by Susan Doran, use the various articles on Elizabeth to get a taste of the problems facing England by the end of her reign in 1603 particularly the financial and religious issues

Then, in US History section listen to the podcast on the American Civil War

Watch the films 'An introduction to the American Civil Rights Movement' and the film about 'Key Individuals in the African Civil Rights Movement'

The HA are also building a section on both your British and Russian units so keep an eye out for these new resources.

There are a lot of key terms that you need to know. Lets start off with the basics:

Task 5: understand your key terms

- | | |
|-------------------|--------------------|
| 1. Historiography | 9. Dictator |
| 2. Provenance | 10. Marxism |
| 3. Evaluation | 11. Socialism |
| 4. Inference | 12. Mixed monarchy |
| 5. Jacobean | 13. Divine Right |
| 6. Carolingian | 14. Gilded era |
| 7. Autocracy | 15. States rights |
| 8. Communism | 16. Capitalism |

For each of key terms add a definition in terms that you understand

Task 6: watch some TV/Film!

History is everywhere. Tune in to some of the following for an excellent introduction into the areas you will be studying

BBC iPlayer 'Wolf Hall'

A great adaption of Hilary Mantel's book all about the rise of Thomas Cromwell in the reign of Henry VIII. Great background. Or read the book instead!

Lucy Worsley's 'Biggest Fibs in American History' - documentary

Watch all 3 episodes but episode 2 about Abraham Lincoln and the American Civil War is particularly relevant to your History A level

www.dailymotion.com/video/x73cnst

BBC iPlayer



YouTube

Task 7: You must get reading! For now see if you can find and read some historical fiction.

Try 'The Zoo' by Christopher Wilson, about a young boy who manages to get a job as Stalin's taster (of food) right at the end of Stalin's life.

Or

'Scottsboro' by Ellen Feldman, based on the true story of nine black American men accused of rape in Louisiana in 1931

Useful Resources to help you on your way with all tasks set...

Useful Websites:

- For the OCR Specification - www.ocr.org.uk/subjects/history
- www.history.org.uk Historical Association website
- Tedtalks

Further research

https://www.youtube.com/watch?v=fSQgCy_iIcc ---Marxism

<https://www.youtube.com/watch?v=FrtdZ-LOXfw> ---Difference
between Marxism and Socialism

<https://www.youtube.com/watch?v=53vmQNVBm0w> ---what is
capitalism, socialism and communism

<https://www.youtube.com/watch?v=WGryKQmg1HA> - the Death of
Elizabeth I and the problems James I was likely to face

Answers to the picture sources

- Image 1
- John F Kennedy and his brother Bobby Kennedy. Taken during the Cuban Missile Crisis in 1962, both men definitely look stressed by possibility of an imminent World War Three with the Soviet Union.
- Image 2
- Did you spot Martin Luther King marching to Selma in 1965 in protest? He and hundreds of black and white Americans protested because, despite the 1964 Civil Rights Act many African Americans were still being denied the right to register the vote in 1965
- Image 3
- This is Tsar Nicholas and his wife the Tsarina at their coronation in 1894. Look how rich and distant they look when millions of Russians were living in backwards conditions below the poverty line.
- Image 4
- This is Charles I and his family. His wife was a French Catholic, Henrietta Maria. Look carefully at the background and the way Charles has instructed the artist to put his crown in front of the Houses of Parliament. He is sending the message that his divine power is more important than the role of parliament.